

# Midterm 1 Review

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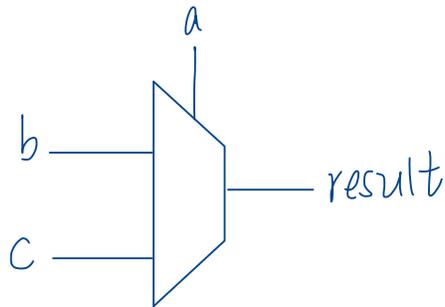
## CS 2130: Computer Systems and Organization 1

**Xinyao Yi** Ph.D.  
Assistant Professor

## Multiplexer (mux)

ternary operator  
 $x = a ? b : c$

A multiplexer (mux) is commonly drawn as a trapezoid in circuit diagrams.



if(a) {  
 b  
 } else {  
 c  
 }

a	b	c	result
0			c (depends on c)
1			b (depends on b)

a, b, c could be anything, they could be strings,  
 numbers, functions.....

a, b, c are all one bit.

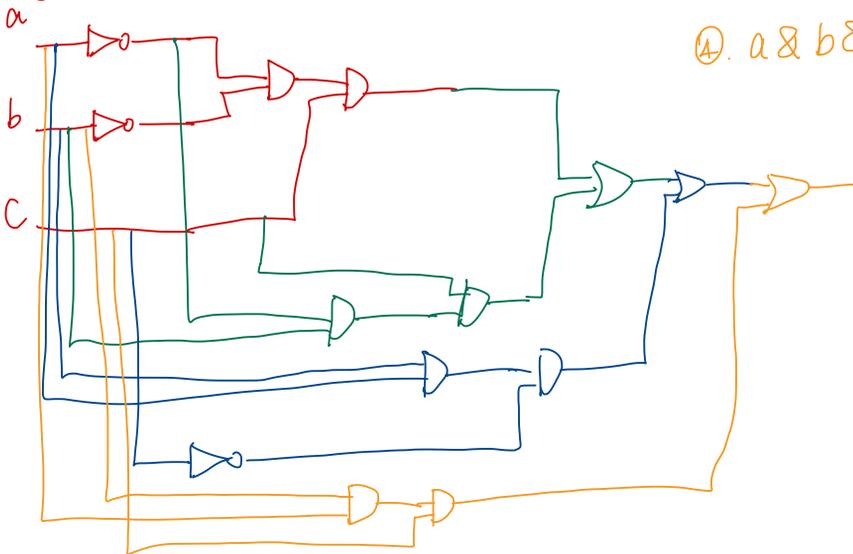
a	b	c	result
0	0	0	0
0	0	1	1
0	1	0	0
0	1	1	1
1	0	0	0
1	0	1	0
1	1	0	1
1	1	1	1

when the result is true ?

$$(!a \& !b \& c) \vee (!a \& b \& c) \vee (a \& b \& !c) \vee (a \& b \& c)$$

- ①  $!a \& !b \& c$ .      ②  $!a \& b \& c$ .      ③  $a \& b \& !c$ .

- ④  $a \& b \& c$



## Binary

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Any downsides to binary?

Turn  $2130_{10}$  into base-2:

*hint: find largest power of 2 and subtract*

	$2^{11}$	$2^{10}$	$2^9$	$2^8$	$2^7$	$2^6$	$2^5$	$2^4$	$2^3$	$2^2$	$2^1$	$2^0$
	2048	1024	512	256	128	64	32	16	8	4	2	1
	1	0	0	0	0	1	0	1	0	0	1	0
	$2130 - 2048 = 82$					$82 - 64 = 18$		$18 - 16 = 2$				

## Exercise

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Turn  $1101011110010_2$  into base-10:

1 1 0 1 0 1 1 1 0 0 1 0

$$\begin{aligned} & 2^{12} + 2^{11} + 2^9 + 2^7 + 2^6 + 2^5 + 2^4 + 2^1 \\ &= 4096 + 2048 + 512 + 128 + 64 + 32 + 16 + 2 \\ &= 6898 \end{aligned}$$

## Exercise

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Turn  $342_{10}$  into binary:

	$2^8$	$2^7$	$2^6$	$2^5$	$2^4$	$2^3$	$2^2$	$2^1$	$2^0$
512	256	128	64	32	16	8	4	2	1
	1	0	1	0	1	0	1	1	0

$$342 - 256 = 86$$

$$86 - 64 = 22$$

$$22 - 16 = 6$$

$$6 - 4 = 2$$

$$2 - 2 = 0$$

## Exercise

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Turn  $1101011110010_2$  into **hexadecimal**:  $\underline{11010} \ \underline{1111} \ \underline{0010}$   
 $\frac{0001}{1} \ \frac{1010}{A} \ \frac{1111}{F} \ \frac{0010}{2}$   
 $1AF2_{16}$

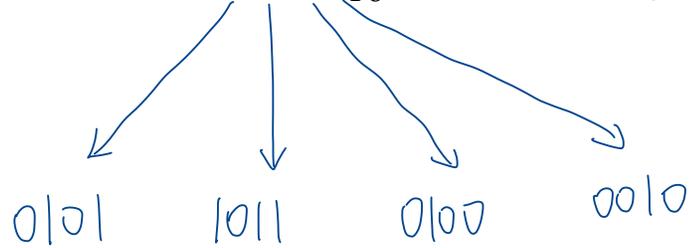
//Turn  $1101011110010_2$  into **8-bit hexadecimal**:

How to extend it ?

## Exercise

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Turn  $5b42_{16}$  into **binary** :



$$5b42_{16} = 0101\ 1011\ 0100\ 0010_2$$

## Exercise

---

Turn  $5b42_{16}$  into **decimal** :

$$\begin{array}{cccc} 5 & b & 4 & 2 \\ 16^3 & 16^2 & 16^1 & 16^0 \end{array}$$

$$\begin{aligned} & 5 \times 16^3 + 11 \times 16^2 + 4 \times 16^1 + 2 \times 16^0 \\ & = 20480 + 2816 + 64 + 2 \\ & = 23362 \end{aligned}$$

## Exercise

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Turn  $1101011110010_2$  into **octal** :

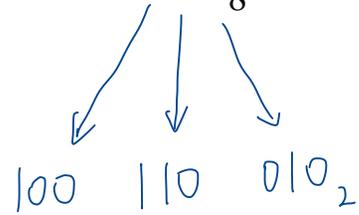
$$\begin{array}{cccccc} \underbrace{001} & \underbrace{101} & \underbrace{011} & \underbrace{1100} & \underbrace{10} & \\ 1 & 5 & 3 & 6 & 2 & \end{array}$$

$$\text{So, } 1101011110010_2 = 15362$$

## Exercise

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Turn  $462_8$  into **binary** :



## Binary Addition

$$01101011 + 01100101$$

$$\begin{array}{r}
 01101011 \quad (107) \\
 + 01100101 \quad (101) \\
 \hline
 11000000 \quad (208)
 \end{array}$$

$$11101011 + 11100101$$

$$\begin{array}{r}
 11101011 \quad (235) \\
 + 11100101 \quad (229) \\
 \hline
 11100000 \quad (208)
 \end{array}$$

The correct answer should be 464.  
 But I only have 8 bits for my result (read as 208)

range for 8 bits: (0 ~ 255)

$$\begin{array}{c}
 \uparrow \\
 2^8 - 1 = 256 - 1 = 255
 \end{array}$$

## Binary Subtraction

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$$01111011 - 01100101$$

$$\begin{array}{r} 0111\overset{1}{1}011 \quad (123) \\ -01100101 \quad (101) \\ \hline 00010110 \quad (22) \end{array}$$

## Values of Two's Complement Numbers

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Consider the following 8-bit binary number in Two's Complement:

11010011

What is its value in decimal?

Method 1:

1	1	0	1	0	0	1	1
$2^7$	$2^6$	$2^5$	$2^4$	$2^3$	$2^2$	$2^1$	$2^0$
↑	↑	↑			↑	↑	
-128	64	16			2	1	

$$-128 + 64 + 16 + 2 + 1 = -45$$

## Values of Two's Complement Numbers

---

Consider the following 8-bit binary number in Two's Complement:

11010011

What is its value in decimal?

1	1	0	1	0	0	1	1
128	64	32	16	8	4	2	1

1. Flip all bits

2. Add 1

$$\begin{array}{r}
 00|01100 \\
 \quad \quad \quad 32 \ 16 \ 8 \ 4 \ 2 \\
 + \quad \quad \quad \quad \quad \quad 1 \\
 \hline
 00|01101
 \end{array}$$

$$32 + 8 + 4 + 1 = 45 \quad \Rightarrow -45$$

$$-128 + 64 + 16 + 2 + 1 = -45$$

## Example: Bitwise AND

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$$\begin{array}{r} 11001010 \\ \& 01111100 \\ \hline 00000000 \end{array}$$

## Example: Bitwise OR

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$$\begin{array}{r} 11001010 \\ | 01111100 \\ \hline \end{array}$$

∨ ∨ ∨ ∨ ∨ ∨ ∨ ∨

## Example: Bitwise XOR

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$$\begin{array}{r} 11001010 \\ \wedge 01111100 \\ \hline 10110110 \end{array}$$

## Operations (on Integers)

---

Logical not:  $!x$

$\left\{ \begin{array}{l} 0 \text{ means false} \\ \text{Any non-zero value means true.} \end{array} \right.$

- $!0 = 1$  and  $!x = 0, \forall x \neq 0$

- Useful in C, no booleans

- Some languages name this one differently

C does not have a built-in Boolean type in older standards.

Logical expressions return integers (0 or 1)

Example: `if(!ptr) {`

Python: `not`

Java/C/C++: `!`

Bash: `!`

`// ptr is NULL`

`}`

## Operations (on Integers)

---

Left shift:  $x \ll y$  - move bits to the left

- Effectively multiply by powers of 2

Right shift:  $x \gg y$  - move bits to the right

- Effectively divide by powers of 2
- Signed (extend sign bit) vs unsigned (extend 0)

# Floating Point Example

1 bit: sign  
 4 bits: exponent  
 3 bits: fraction

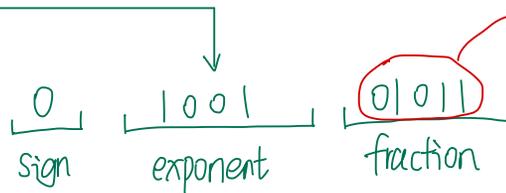
$101.011_2$

$1.01011 \times 2^2$

2's complement for 2: 0010

add the bias: 0010

+0111  
 1001



1011  
fraction

only 3 bits for fraction?  
 We are rounding

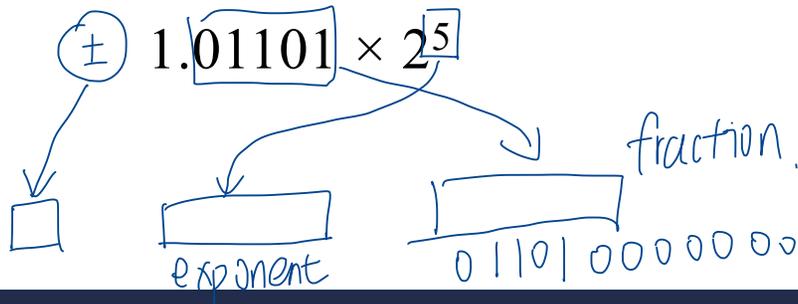
01011  
 ↓  
 011

## Floating Point in Binary

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How do we store them?

- Originally many different systems
- IEEE standardized system (IEEE 754 and IEEE 854)
- Agreed-upon order, format, and number of bits for each



## Floating Point Example

$$\underbrace{101}_5 . \underbrace{011}_2$$

→ couple of ways to think about what comes after the binary point.

①. in fractions

$$\begin{array}{r} 101.011 \\ \underline{2^2 2^1 2^0} \quad \underline{2^{-1} 2^{-2} 2^{-3}} \\ \downarrow \qquad \qquad \downarrow \\ 4+1=5 \qquad 2^{-2}+2^{-3} = \frac{1}{4} + \frac{1}{8} = \frac{3}{8} \end{array}$$

$$\text{so: } 101.011 = 5 \frac{3}{8}$$

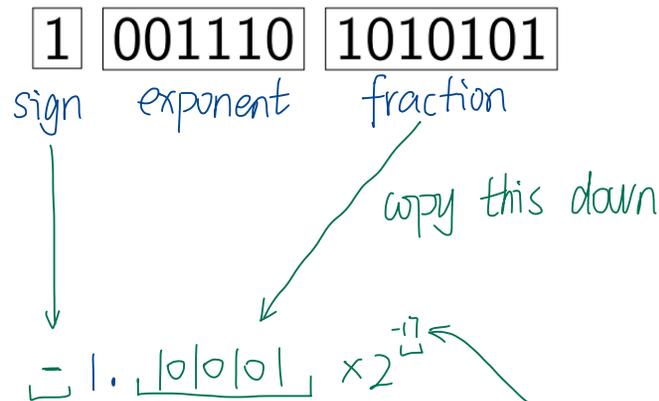
②. positionally

3 positions: up to  $2^3 = 8$  values (positions)

011 is 3, so  $\frac{3}{8}$  (three-eight)

## Floating Point Example

What does the following encode? *14 bits.*

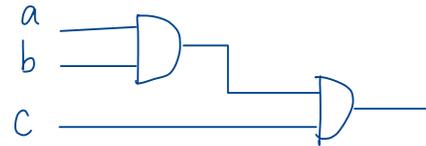
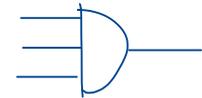


$$\begin{array}{r}
 001110 \text{ biased number} \\
 - 011111 \text{ (minus bias)} \\
 \hline
 101111 \text{ 2's complement}
 \end{array}$$

flip: 010000  
 +1: 010001  $\Rightarrow 17$   
 so, answer:  $-17$

## Warm up!

Can I make an  $n$ -input AND from 2-input AND gates?

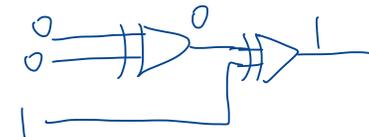


What about XOR gates?

parity  $\rightarrow$  reading

0- even number of bits that are one  $110 \rightarrow 0$ .

1- odd number of bits that are one.  $001 \rightarrow 1$



useful in error checking:

send: 101  $1^1 0^1 = 0$

receive: 100  $1^1 0^1 0 = 1$

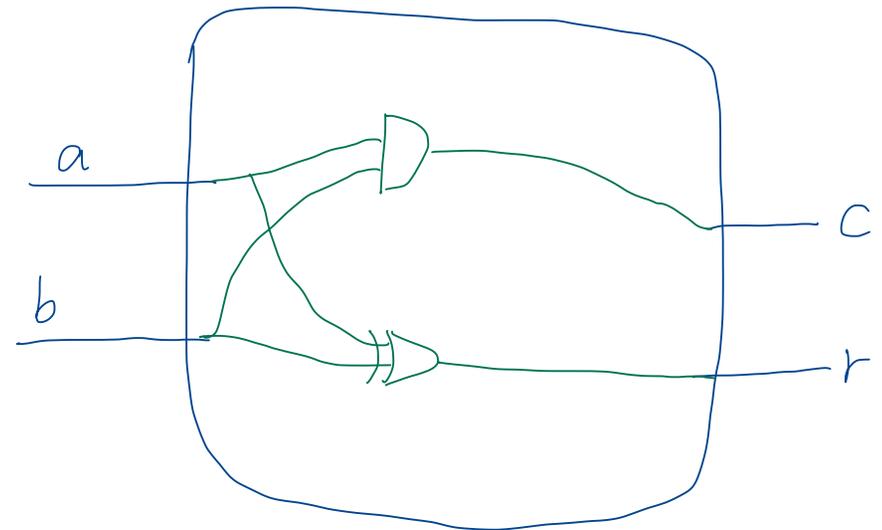
# Adder

Add 2 1-bit numbers:  $a, b$

$$\begin{array}{r} a \\ + b \\ \hline \end{array}$$

$\swarrow \searrow$   
 $c \quad r$

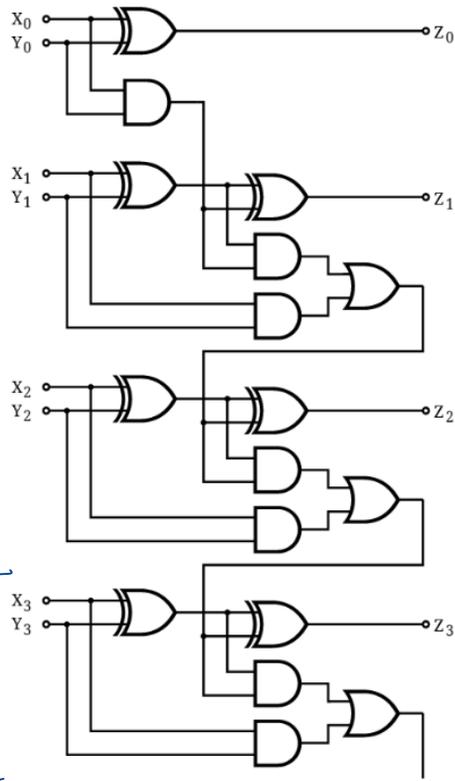
$a$	$b$	$c$	$r$
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0



Is that a one bit value?  
 How big could that value be?

# Ripple-Carry Adder

$$\begin{array}{r} X_3 X_2 X_1 X_0 \\ + Y_3 Y_2 Y_1 Y_0 \\ \hline Z_3 Z_2 Z_1 Z_0 \end{array}$$



repeat if  
more bits

verify:

unsigned:

$$\begin{array}{r} 1111 (15) \\ + 1111 (15) \\ \hline 11110 (14) \end{array}$$

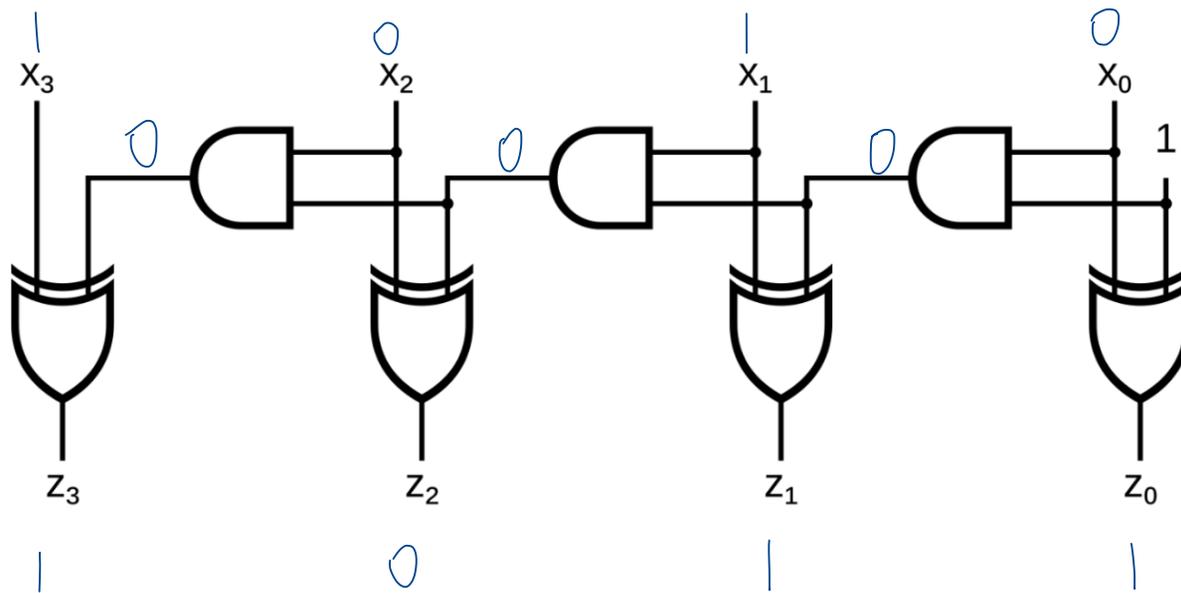
drop ← 1 overflow!

signed?

$$\begin{array}{r} 1111 (-1) \\ + 1111 (-1) \\ \hline 1110 (-2) \end{array}$$

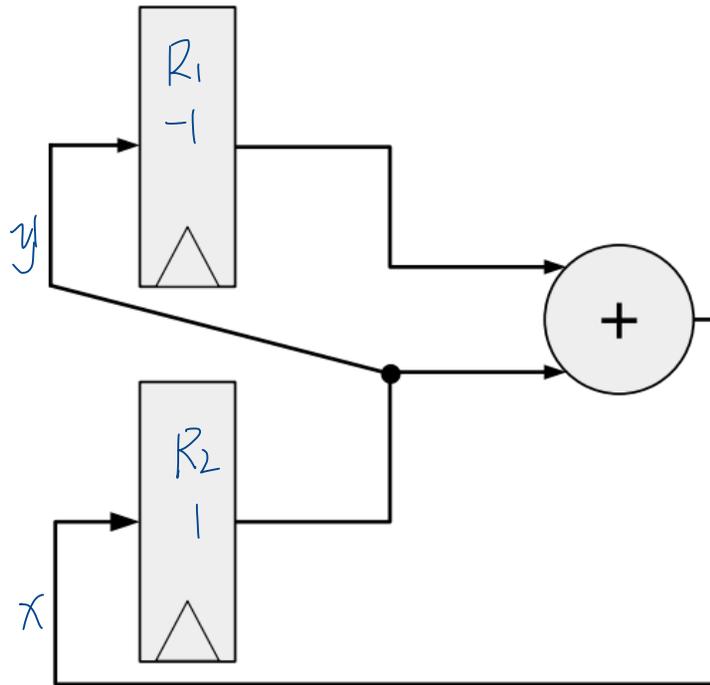
works!

## What does this circuit do?



*It adds 1 !*

## Another Counter

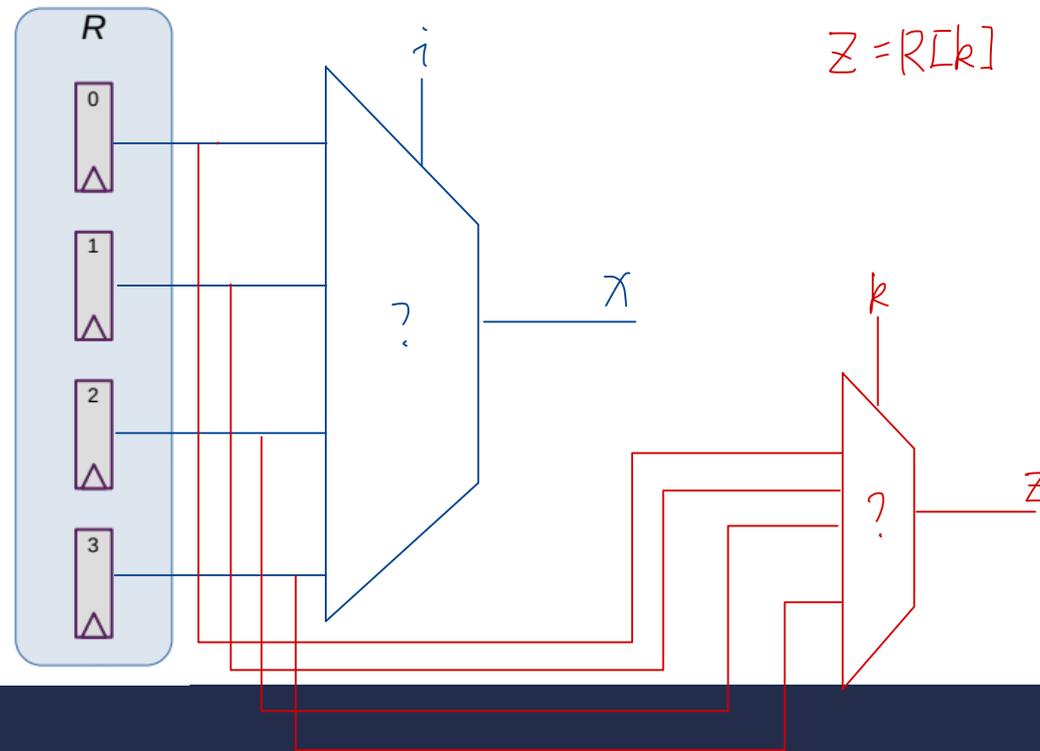


clock	$R_1$	$R_2$	$x$	$y$
0	-1	1	0	1
1	1	0	1	0
2	0	1	1	1
3	1	1	2	1
4	1	2	3	2
5			5	3

$x$ : Fibonacci Sequence.

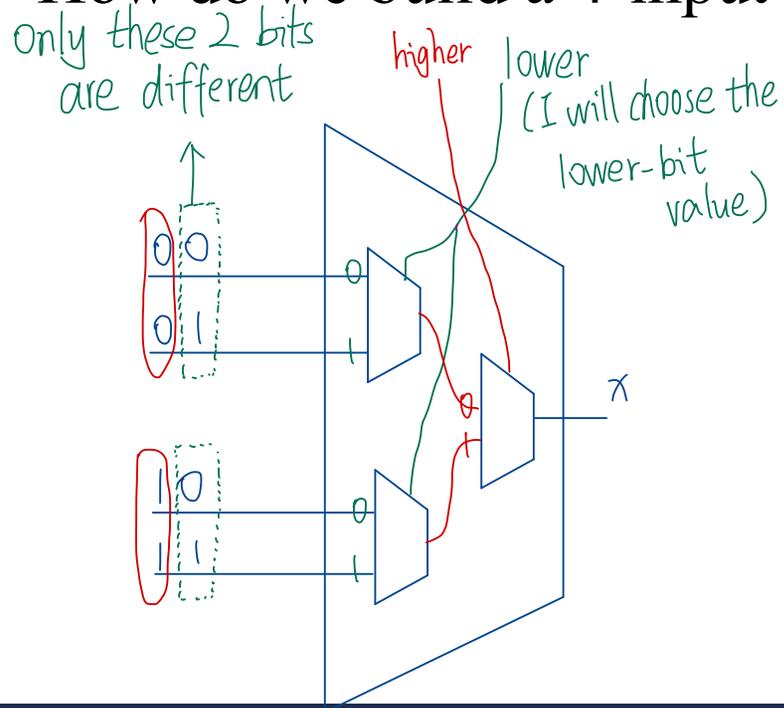
# Reading

$x = R[i]$  - connect output of registers to  $x$  based on index  $i$



## Aside: 4-input Mux

How do we build a 4-input mux? How many wires should  $i$  be?



$i$  should be 2 bits.

How about 8-input mux?

$2^3 = 8$  so  $i$  should be 3 bits.

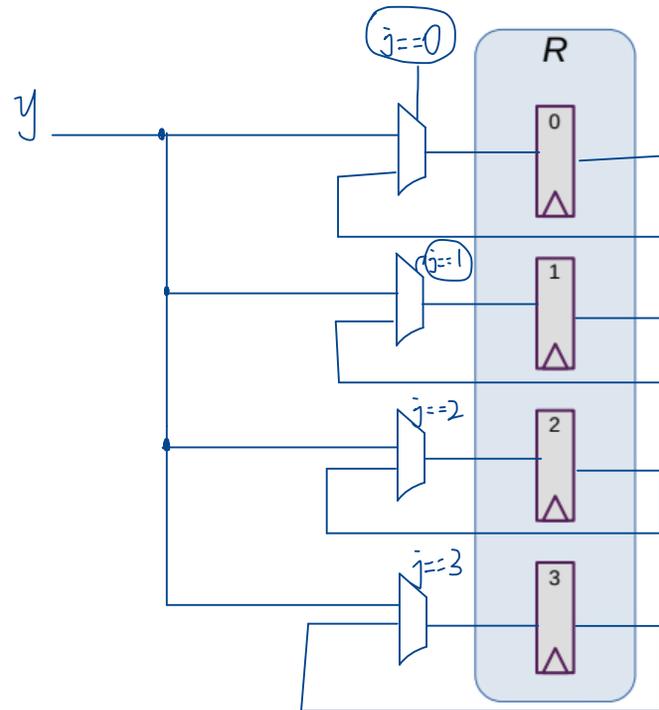
## Writing

$R[j] = y$  - connect  $y$  to input of registers based on index  $j$

2 things to be considered.

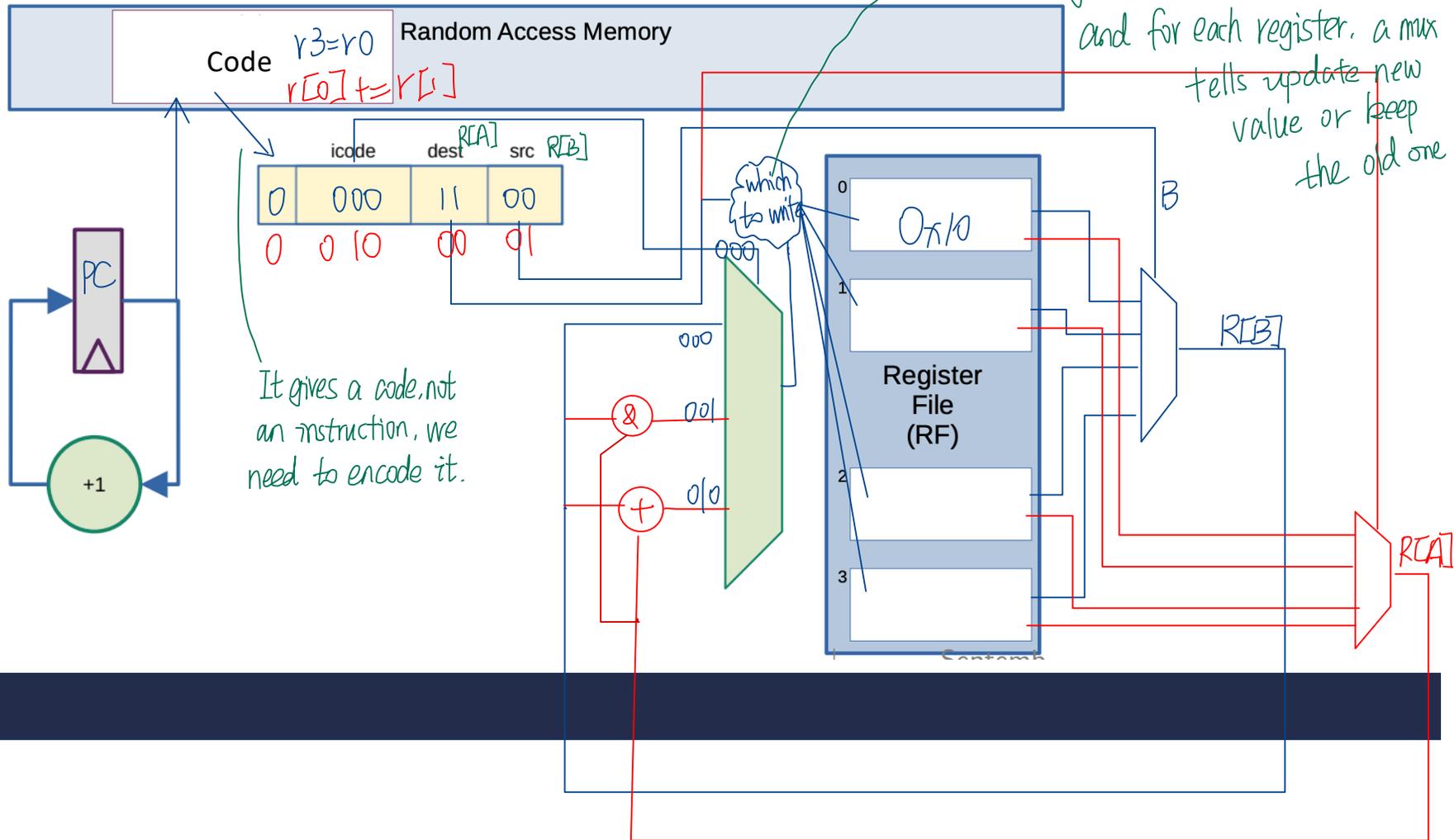
①. How do I choose which register I want to hook it up to?

②. For all other registers that I'm not writing  $y$  to, they need to keep the current value. I don't want to lose it.



# Building a Computer

$x: R[0]$   
 $y: R[3]$



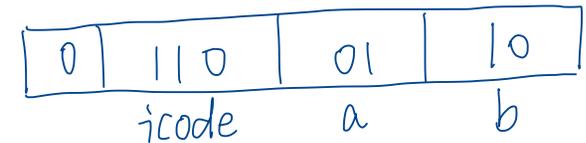
## Encoding Instructions

icode	b	meaning
0		$rA = rB$
1		$rA \&= rB$
2		$rA += rB$
3	0	$rA = \sim rA$
	1	$rA = !rA$
	2	$rA = -rA$
	3	$rA = pc$
4		$rA =$ read from memory at address $rB$
5		write $rA$ to memory at address $rB$
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA \&=$ read from memory at $pc + 1$
	2	$rA +=$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$
For icode 6, increase $pc$ by 2 at end of instruction		
7		Compare $rA$ as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment $pc$ as normal

*in decimal*

Example 1:  $r1 += 19$

19 in hexadecimal:  $0x13$



hex:  $bb13$

## Encoding Instructions

idea: ①. I have a value in memory at address hex 82

Example 2:  $M[0x82] += r3$

②. I want to add whatever in R3 to that value.

Read memory at address 0x82, add r3, write back to memory at same address

One point: No instructions allow us to pass an immediate value as the address.

So let's save ourselves some time: just put 82 in a register.

Then we use icode 4 to read it out, icode 5 to write it back.

$r2 = 0x82$	$\frac{0}{\underline{\quad}} \frac{110}{\underline{\quad}} \frac{10}{\underline{\quad}} \frac{00}{\underline{\quad}}$	$\frac{82}{\underline{\quad}}$	
$r1 = M[r2]$	$\frac{0}{\underline{\quad}} \frac{100}{\underline{\quad}} \frac{01}{\underline{\quad}} \frac{10}{\underline{\quad}}$		
$r1 += r3$	$\frac{0}{\underline{\quad}} \frac{010}{\underline{\quad}} \frac{01}{\underline{\quad}} \frac{11}{\underline{\quad}}$		
$M[r2] = r1$	$\frac{0}{\underline{\quad}} \frac{101}{\underline{\quad}} \frac{01}{\underline{\quad}} \frac{10}{\underline{\quad}}$		

our machine reads 0 and 1.

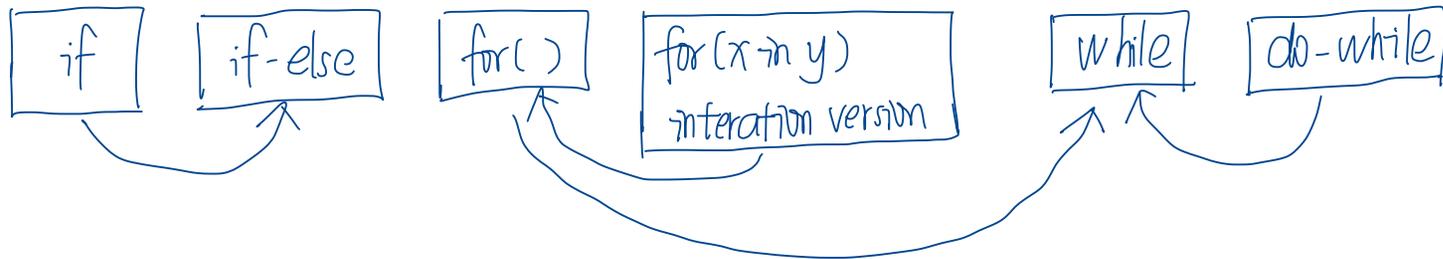
But, for us  $\rightarrow$  easier to read  $\rightarrow$  pairs of hex

68 82 46 27 5b

One interesting finding: first hex is always our icode!

## Our code to this machine code

How do we turn our control constructs into jump statements?



how to convert for to while?

```
for (int i=0; i<25; i++){
    ≡
    }

```



```
int i=0
while(i<25) {
    ≡
    i++; }

```

In C/Java, we have if/else. But from the CPU perspective, there is no such thing as if/else — only sequential execution and jumps. Think of the CPU as walking forward on a road, Default behavior: keep moving forward. Only when we do NOT want to continue forward, we need to jump somewhere else. So the compiler naturally ask "When should I jump away?" instead of "When should I continue?"

## if/else to jump

```
if ( D ) {
```

```
  A
```

```
} else {
```

```
  B
```

```
}
```

```
  C.
```

if condition D is true, I will do A,  
skip B, continue to do C

```
if ( !D ) , jump to B
```

```
  A
```

```
  jump to C (unconditional jump)
```

```
  B
```

```
  C
```

jumps happens at 2 places  
where?

2 situations:

- ①. if D is true: don't jump. continue A, then C.
- ②. if D is false: jump to B, then C.

machine: 1. The CPU will continue downward by default. 2. If D is false, where should we go?

it looks like we're "thinking backwards", but actually we are just following the CPU's

natural rule: continue unless force to jump.

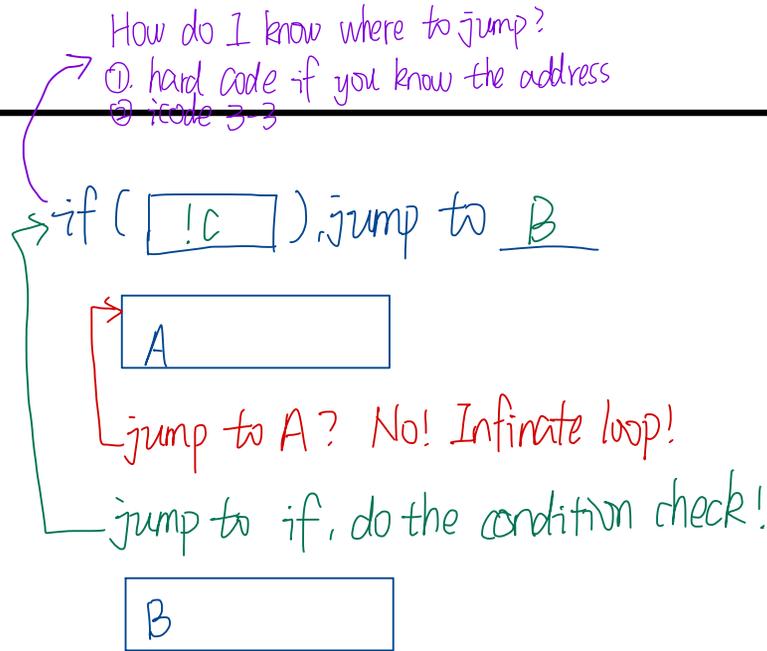
Why do compilers generate code this way?

- ①. "Fewer jumps" ⇒ faster execution
- ②. "Sequential flow" ⇒ better branch prediction

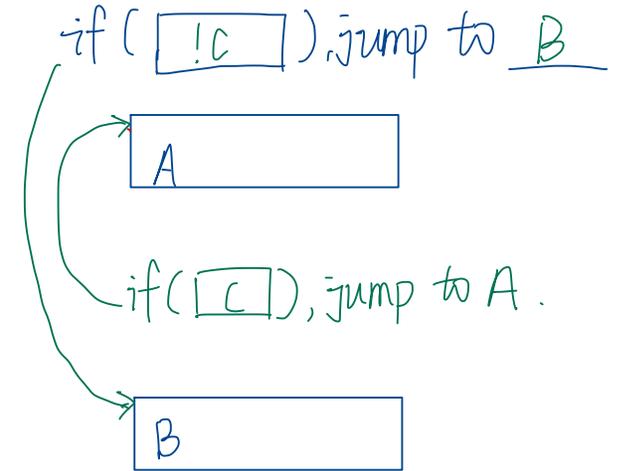
③. "This pattern appears in all architectures".

# while to jump

```
while ( [ c ] ) {
  [ A ]
}
[ B ]
```



each loop iteration has 2 jump checks.



each loop iteration only has 1 jump check.

It's not the same loop

It's a do-while loop!

## Encoding Instructions

icode	b	meaning
0		rA = rB
1		rA &= rB
2		rA += rB
3	0	rA = ~rA
	1	rA = !rA
	2	rA = -rA
	3	rA = pc
4		rA = read from memory at address rB
5		write rA to memory at address rB
6	0	rA = read from memory at pc + 1
	1	rA &= read from memory at pc + 1
	2	rA += read from memory at pc + 1
	3	rA = read from memory at the address stored at pc + 1
For icode 6, increase pc by 2 at end of instruction		
7		Compare rA as 8-bit 2's-complement to 0 if rA <= 0 set pc = rB else increment pc as normal

### Example 3: if r0 < 9 jump to 0x42

I don't have an instruction say  $r0 < 9$ .  
I need " $r0 <= 0$ " for icode 7, what should I do?

$$r0 < 9 \Leftrightarrow r0 <= 8 \Leftrightarrow (r0 - 8) <= 0$$

$$\Leftrightarrow r0 += -8 \text{ (0xF8)}$$

$$r0 <= 0$$

$$r1 = 0x42 \quad \begin{array}{r} 0 \ 110 \ 01 \ 00 \\ \hline 6 \quad 4 \quad 42 \end{array}$$

$$r0 += F8 \quad \begin{array}{r} 0 \ 110 \ 00 \ 10 \\ \hline 6 \quad 2 \quad F8 \end{array}$$

$$\text{if } r0 <= 0, PC = r1 \quad \begin{array}{r} 0 \ 111 \ 00 \ 01 \\ \hline 7 \quad 1 \end{array}$$

b44262F871

register : ir : current instruction.

PC : address of the next instruction

## Encoding Instructions

icode	b	meaning
0		rA = rB
1		rA &= rB
2		rA += rB
3	0	rA = ~rA
	1	rA = !rA
	2	rA = -rA
	3	rA = pc
4		rA = read from memory at address rB
5		write rA to memory at address rB
6	0	rA = read from memory at pc + 1
	1	rA &= read from memory at pc + 1
	2	rA += read from memory at pc + 1
	3	rA = read from memory at the address stored at pc + 1
For icode 6, increase pc by 2 at end of instruction		
7		Compare rA as 8-bit 2's-complement to 0 if rA <= 0 set pc = rB else increment pc as normal

### Example 4: $0x17 * 3$

$0x17 * 3 \Rightarrow 0x17 + 0x17 + 0x17 \Rightarrow$   
 $\text{for}(i=0; i < 3; i++) x += 0x17;$

```
x=0;
i=0;
while(i<3){
  x+=0x17;
  i+=1;
}
```

```
x=0;
i=x; -2
//HERE ← icode 3-3: rA=PC
           (Save where to back)
x+=0x17
i+=1;
if(i<3) jump HERE
if(i<=2)
if(i-2<=0)
if(i<=0) jump HERE
```

$\frac{0011}{3} \frac{10}{r2} \frac{11}{3}$

what values we need?

$x \rightarrow r0$

$i \rightarrow r1$

HERE  $\rightarrow r2$

$y = 0x17 \rightarrow \text{immediate}$