

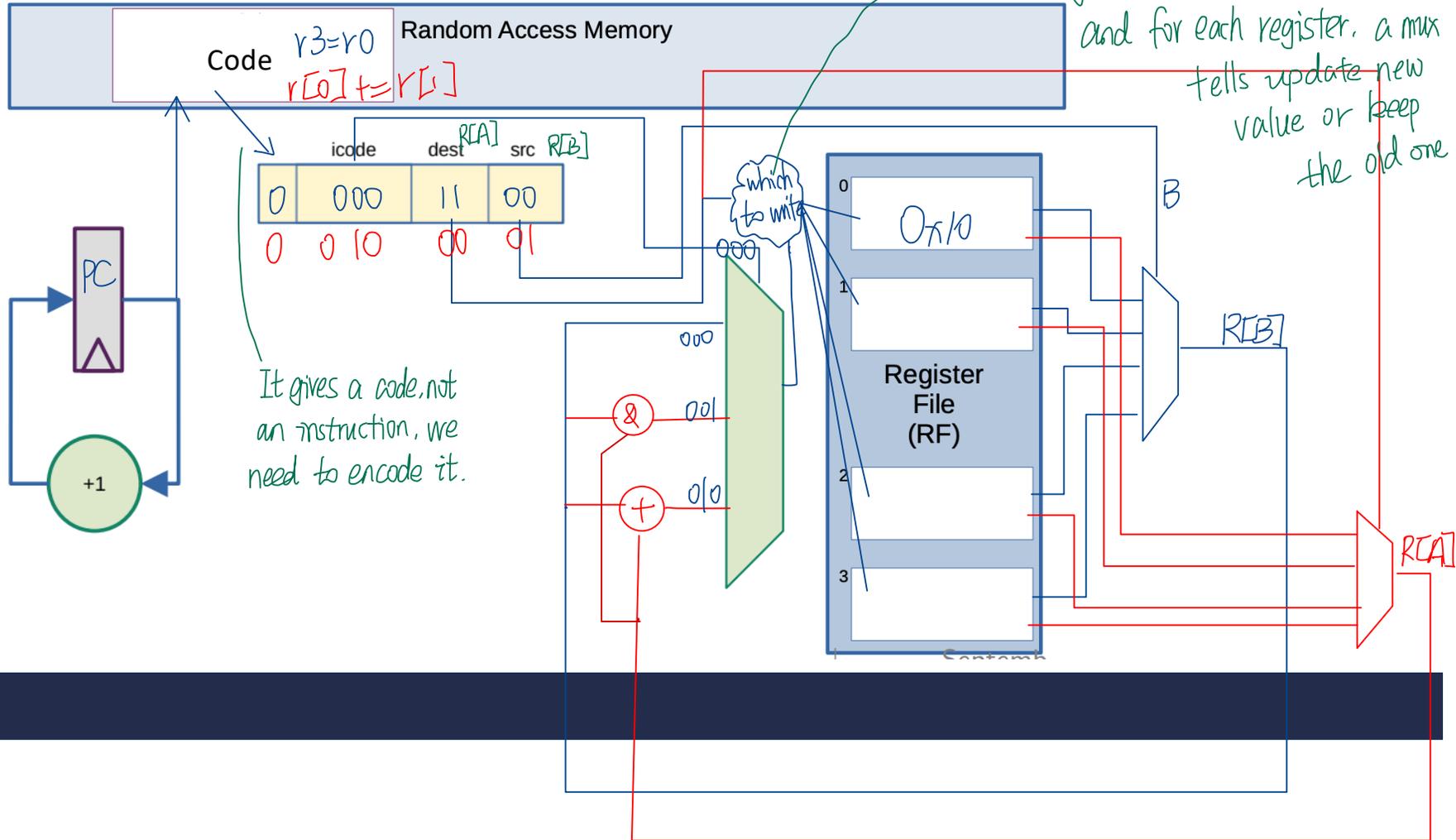
Fetch, Decode, Execute

CS 2130: Computer Systems and Organization 1

Xinyao Yi Ph.D.
Assistant Professor

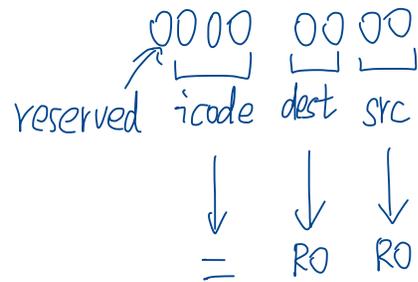
Building a Computer

$x: R[0]$
 $y: R[3]$



Question

What happens if we get the 0-byte instruction? 00



$R0 = R0$

This is a no operation (noop)

Doesn't do anything. \Rightarrow but useful

wait for cycles to pass while doing sth. else.

Our Computer's Instructions

Toy ISA 3-bit icode

icode	meaning
0	$rA = rB$
1	$rA \&= rB$
2	$rA += rB$
...	...
4	$rA = \text{read from memory at address } rB$ $M[r[B]]$
5	$\text{write } rA \text{ to memory at address } rB$ $M[r[B]] = rA$
...	...
7	<p>Compare rA as 8-bit 2's-complement to 0 if $rA \leq 0$ set <u>$pc = rB$</u> \longrightarrow Update PC and say, I want to else increment pc as normal jump run the code at a different place. loop/if statement</p>

Our Computer's Instructions

Toy ISA 3-bit icode

Some operations that only need one register like flip, not.

icode	b	action
3	0	$rA = \sim rA$
	1	$rA = !rA$
	2	$rA = -rA$
	3	$rA = pc$
6	0	$rA = \text{read from memory at } pc + 1$
	1	$rA \&= \text{read from memory at } pc + 1$
	2	$rA += \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$
		For icode 6, increase pc by 2 at end of instruction

Do more things with memory.

Rather than sending B to the register file, we make B choose which one of these things we are going to do.

High-level Instructions

In general, 3 kinds of instructions

- **moves** - move values around without doing “work”
- **math** - broadly doing “work”
- **jumps** - jump to a new place in the code

Moves *(move a copy of value from one place to another)*

Few forms

- Register to register (icode 0), $x = y$ *(primitive variables)* → direct register moves like moving the values from r3 to r2 ($r2 = r3$).
- Register to/from memory (icodes 4-5), $x = M[b]$, $M[b] = x$ *(objects or arrays)* or, more details: $R0 = M[R2]$

Memory

- Address: an index into memory.
 - Addresses are just (large) numbers *maybe 256 bytes?*
 - Usually we will not look at the number and trust it exists and is stored in a register *just indexes.*
- ① go to memory, look at the value of b
 ② Use that value as the index of my big array in memory. (memory is a big array of bytes)
 "dot" operation / square brackets ⇒ read the values from somewhere

Moves

icode	b	action
0		$rA = rB$ → next instruction
3	3	$rA = pc$ do things with function calls. (learn it later).
4		$rA =$ read from memory at address rB
5		write rA to memory at address rB
6	0	$rA =$ read from memory at $pc + 1$
	3	$rA =$ read from memory at the address stored at $pc + 1$

Math

Broadly doing work

icode	b	meaning	
1		$rA \ \&= \ rB$	use the basic operations to implement other operations.
2		$rA \ += \ rB$	
3	0	$rA = \sim rA$ <i>flip bits.</i>	① subtract \Rightarrow taking one value, negating it and adding it to the other.
	1	$rA = !rA$ <i>logical not</i>	
	2	$rA = -rA$ <i>take the negation</i>	
6	1	$rA \ \&= \text{read from memory at pc} + 1$	② multiply \rightarrow repeated addition
	2	$rA \ += \text{read from memory at pc} + 1$	

Note: We can implement other operations using these things!