

Midterm 1 Review

CS 2130: Computer Systems and Organization 1

Xinyao Yi Ph.D.
Assistant Professor

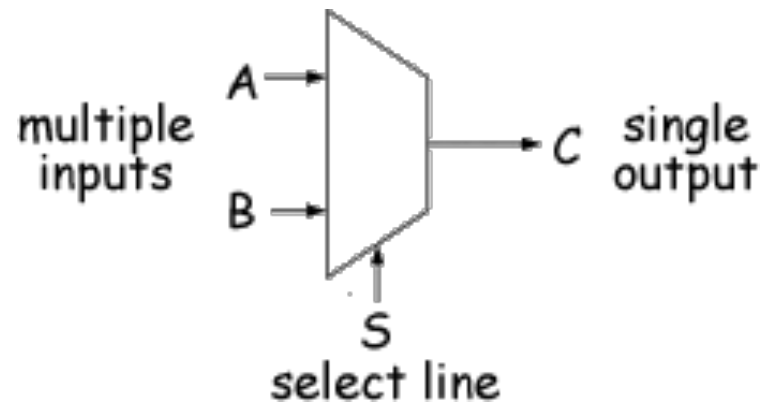
Announcements

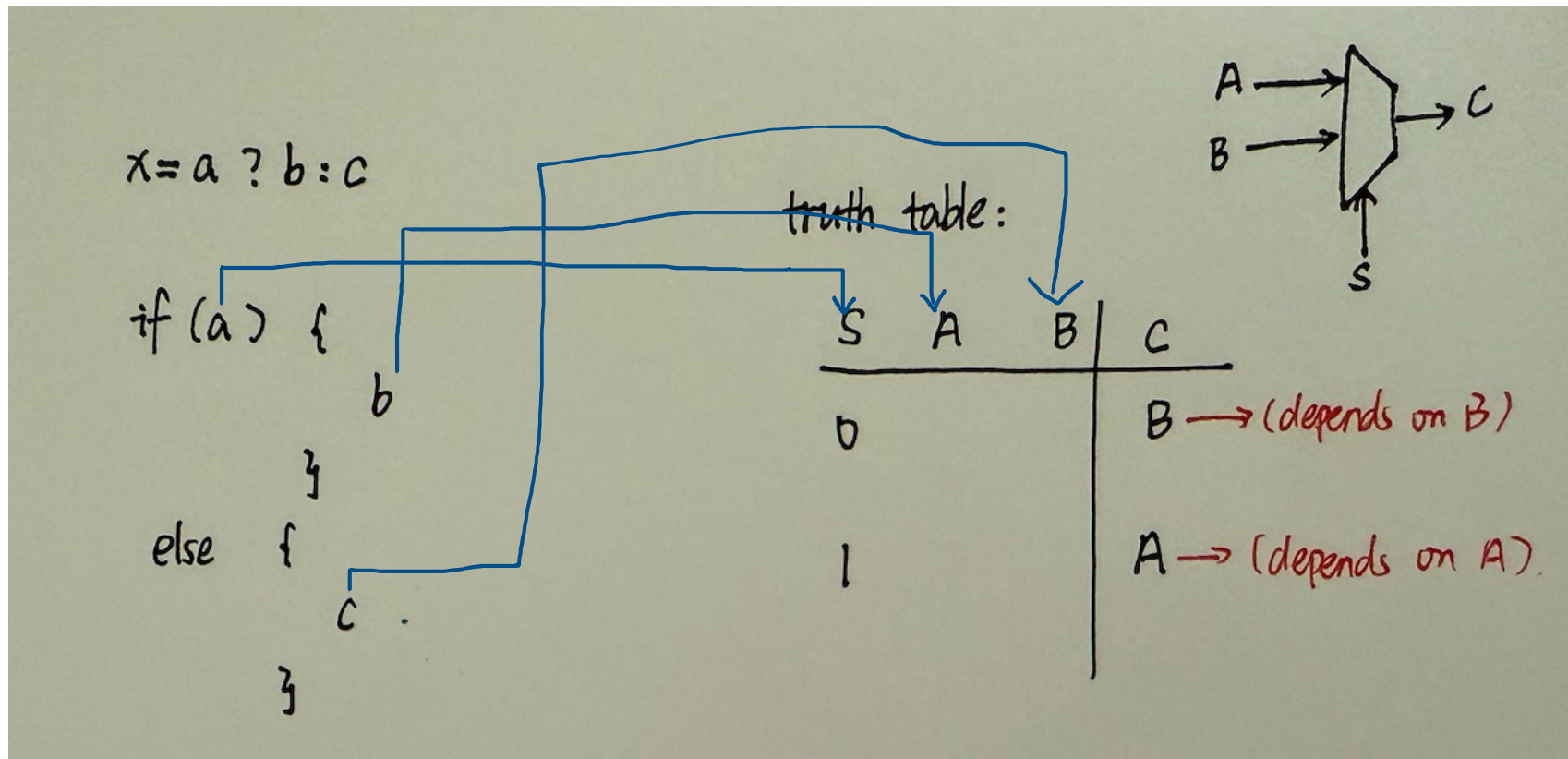
- Homework 3 due tonight at 11:59pm on Gradescope
- Midterm 1 Friday (October 3, 2025) in class
 - Written, closed notes
 - If you have SDAC, please schedule ASAP
- No Quiz this Friday!

Multiplexer (mux)

$x = a ? b : c$

A multiplexer (mux) is commonly drawn as a trapezoid in circuit diagrams.





	S	A	B	C	
	0	0	0	0	
①	0	0	1	1	
	0	1	0	0	
②	0	1	1	1	
	1	0	0	0	
	1	0	1	0	
③	1	1	0	1	
④	1	1	1	1	

when S is 0, depends on B

when S is 1, depends on A

True :

① : $\neg S \ \& \ \neg A \ \& \ B$

② : $\neg S \ \& \ A \ \& \ B$

③ : $S \ \& \ A \ \& \ \neg B$

④ : $S \ \& \ A \ \& \ B$

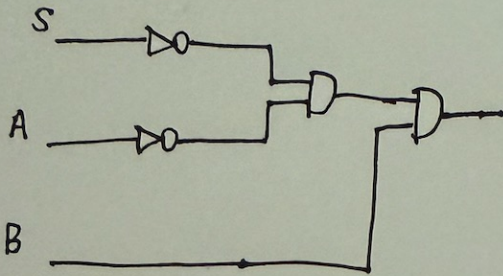
Combine all of them:

$$\Rightarrow (\neg S \ \& \ \neg A \ \& \ B) \vee (\neg S \ \& \ A \ \& \ B) \vee (S \ \& \ A \ \& \ \neg B) \vee (S \ \& \ A \ \& \ B)$$

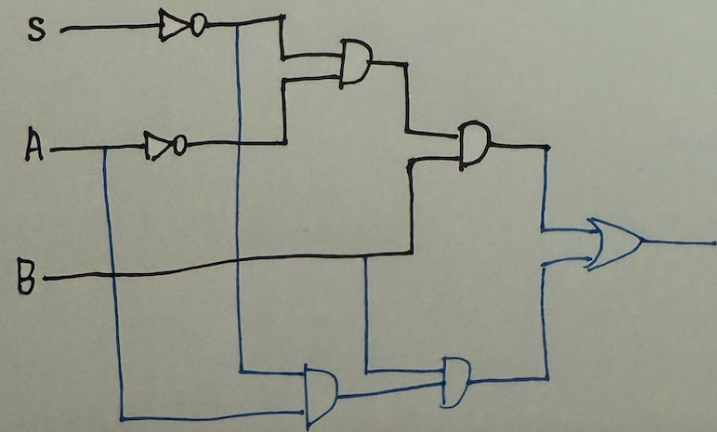
Can we simplify this expression?

Yes! But not now! Later!

①. $\neg S \& \neg A \& B$



②. $(\neg S \& \neg A \& B) \vee (\neg S \& A \& B)$



③ add other things step by step

Multiplexer (mux)

S	A	B	S
0	0	0	0
0	0	1	1
0	1	0	0
0	1	1	1
1	0	0	0
1	0	1	0
1	1	0	1
1	1	1	1

True:

① $\neg S \& \neg A \& B$

② $\neg S \& A \& B$

③ $S \& A \& \neg B$

④ $S \& A \& B$

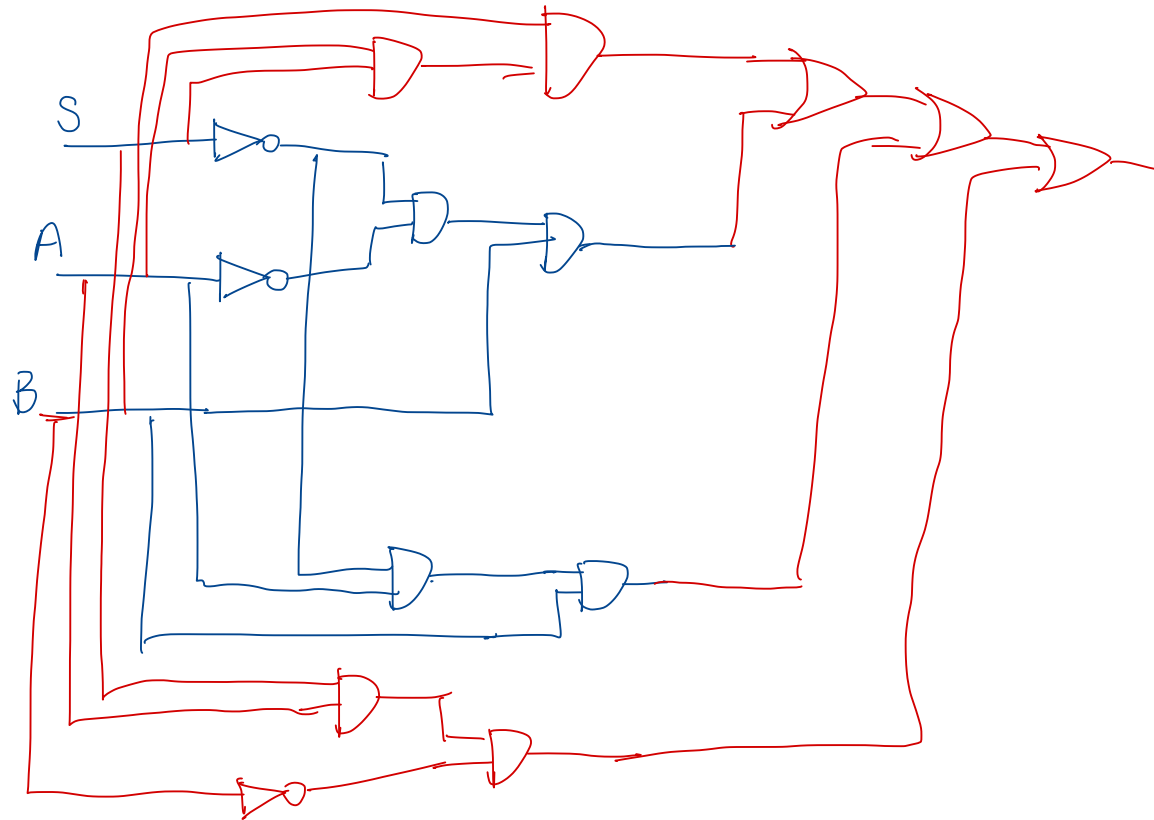
Combine:

$$(\neg S \& \neg A \& B) \mid (\neg S \& A \& B) \mid$$

$$(S \& A \& \neg B) \mid (S \& A \& B)$$

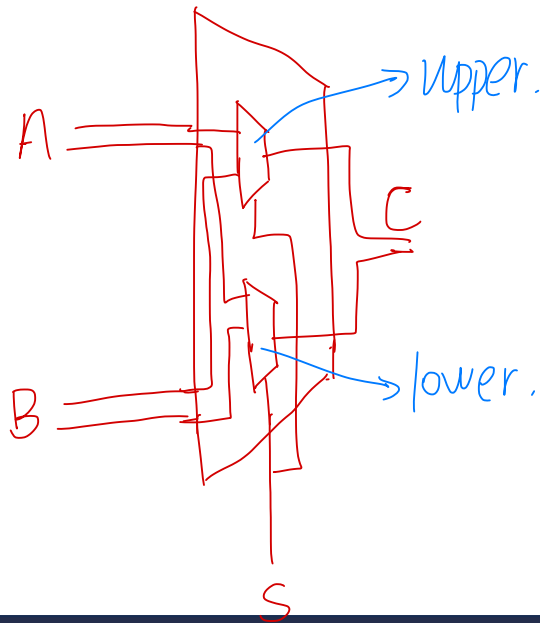
Multiplexer (mux)

$$(!S \& !A \& B) \mid (!S \& A \& B) \mid$$
$$(S \& A \& !B) \mid (S \& A \& B)$$



2-bit Multiplexer (mux)

2-bit values instead of 1-bit values



In parallel.

Binary

Any downsides to binary?

2^{11}	2^{10}	2^9	2^8	2^7	2^6	2^5	2^4	2^3	2^2	2^1	2^0
2048	1024	512	256	128	64	32	16	8	4	2	1
1	0	0	0	0	1	0	1	0	0	1	0

Turn 2130_{10} into base-2:

hint: find largest power of 2 and subtract

$2130 - 2048 = 82$ $82 - 64 = 18$ $18 - 16 = 2$

2 exercises:

1. hexadecimal to binary:

5b42 $\Rightarrow$

5	b	4	2
0101	1011	0100	0010

$$5 \times 16^3 + \cancel{11} \times 16^2 + 4 \times 16 + 2 \times 1$$

$$= 5 \times 4096 + 11 \times 256 + 4 \times 16 + 2 \times 1$$

$$= 20480 + 2816 + 64 + 2$$

$$= 23362.$$

2. binary to hexadecimal

1 010 1111 0010

<u>0001</u>	<u>1010</u>	<u>1111</u>	<u>0010</u>
1	A	F	2

Binary Addition

$$01101011 + 01100101$$

$$\begin{array}{r} 01101011 \\ + 01100101 \\ \hline 11010000 \end{array}$$

$$11101011 + 11100101$$

$$\begin{array}{r} 11101011 \\ + 11100101 \\ \hline 11110000 \end{array} \leftarrow \text{overflow!}$$

Range for an 8-bit
number:

0000 0000 $\rightarrow$ 1111 1111

0 255

0 $2^8 - 1$

Binary Subtraction

$$01111011 - 01100101$$

$$\begin{array}{r} 01111011 \\ - 01100101 \\ \hline 00010110 \end{array}$$

Values of Two's Complement Numbers

Consider the following 8-bit binary number in Two's Complement:

11010011

What is its value in decimal?

1. Flip all bits

2. Add 1

① Flip all bits:

110|0011 $\rightarrow$ 00|01100

② Add 1:
$$\begin{array}{r} 00101100 \\ + \\ \hline 00101101 \end{array}$$

③ what is 00101101 in decimal?

$$\begin{array}{ccccccc} 32 & 16 & 8 & 4 & 2 & 1 & \\ 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 \\ & & 32 & & 8 & & 4 & & 1 \\ & & 44 & & 13 & & 5 & & 1 \end{array} = 32 + 8 + 4 + 1 = 45$$

④. So the value of this negative number is -45.

Values of Two's Complement Numbers

Consider the following decimal number:

-117

What is its value in 8-bit binary binary?

①. positive 117 in binary: 01110101

②. invert the bits: 10001010

③. +1 : 10001010 + 1 = 10001011

Operations (on Integers)

Bit vector: fixed-length sequence of bits (ex: bits in an integer)

- Manipulated by bitwise operations

Bitwise operations: operate over the bits in a bit vector

- Bitwise not: $\sim x$ - flips all bits (unary)
- Bitwise and: $x \& y$ - set bit to 1 if x, y have 1 in same bit
- Bitwise or: $x | y$ - set bit to 1 if either x or y have 1
- Bitwise xor: $x \wedge y$ - set bit to 1 if x, y bit differs

Your Turn!

What is:

$0x1a \wedge 0x72$

①. to binary:

1	a	7	2
0001	1010	0111	0010

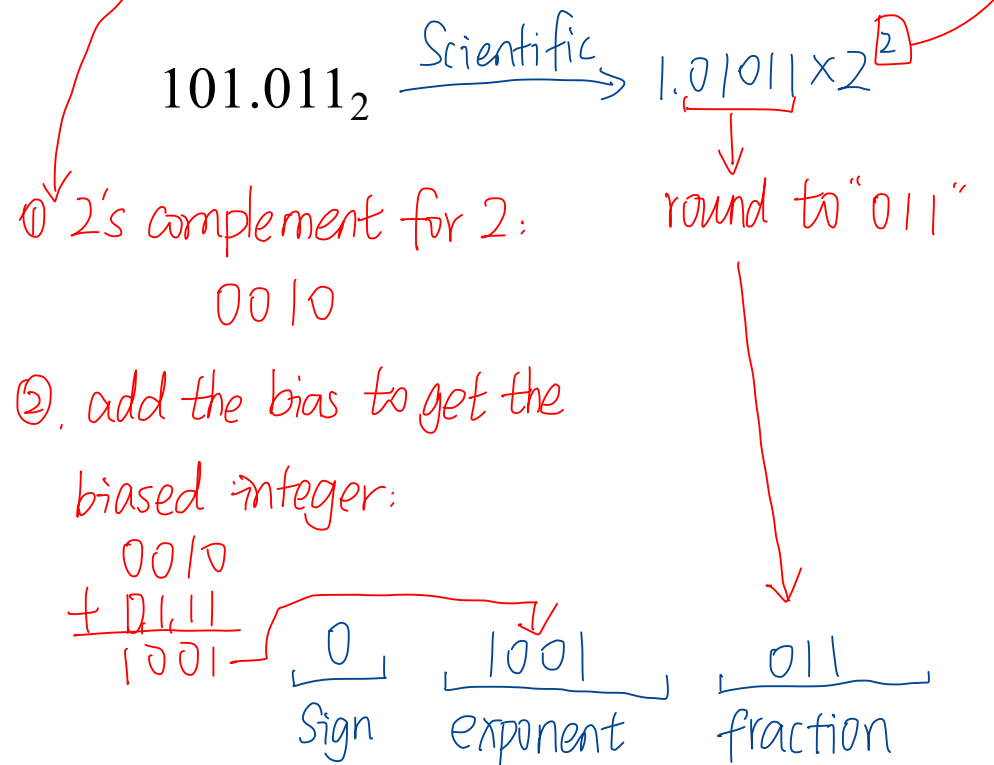
0	0	0		1	0		0	
1	0	1		1	0	0		0

0110 000 6 8							
---	--	--	--	--	--	--	--

$\Rightarrow 0x68$

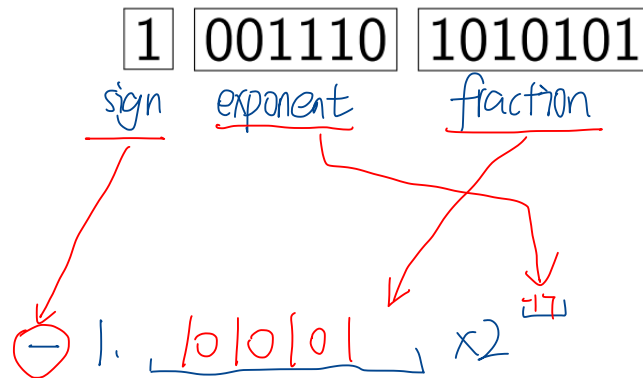
Floating Point Example

1 bit: sign
4 bits: exponent
3 bits: fraction



Floating Point Example

What does the following encode?



Calculate the exponent:

$$\begin{array}{r} 001110 \\ -011111 \\ \hline 101111 \rightarrow -17 \end{array}$$

$$\begin{array}{l} \text{flip: } 010000 \\ +1: 010001 \rightarrow 17 \end{array}$$

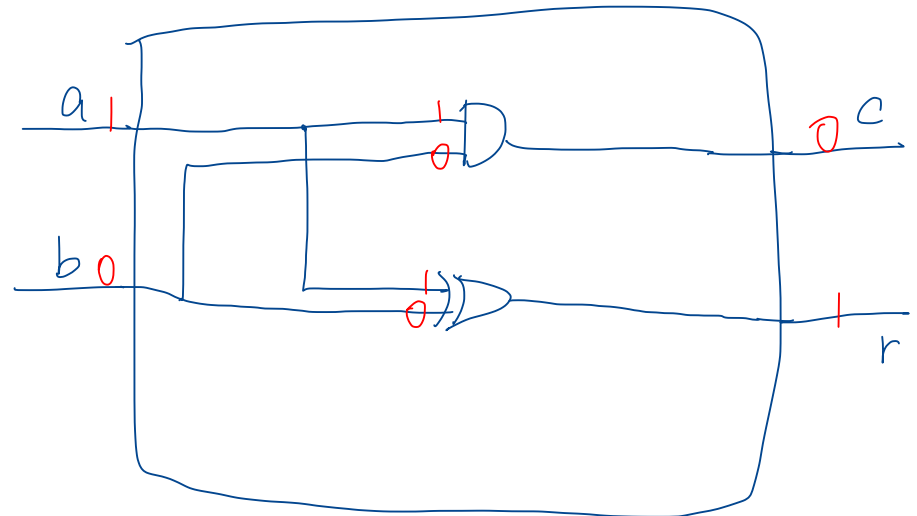
Adder

Add 2 1-bit numbers: a , b

$$\begin{array}{r} a \\ + b \\ \hline \end{array}$$

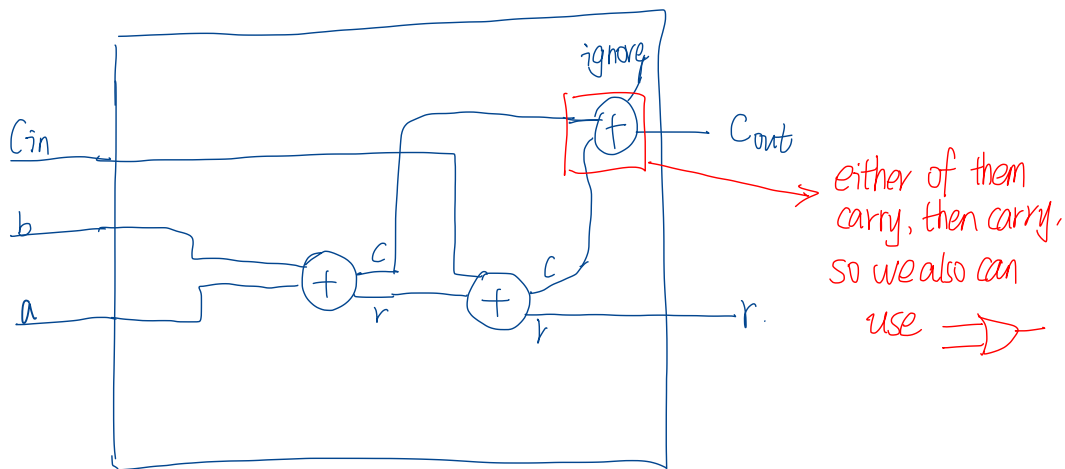
c r

a	b	c	r
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0

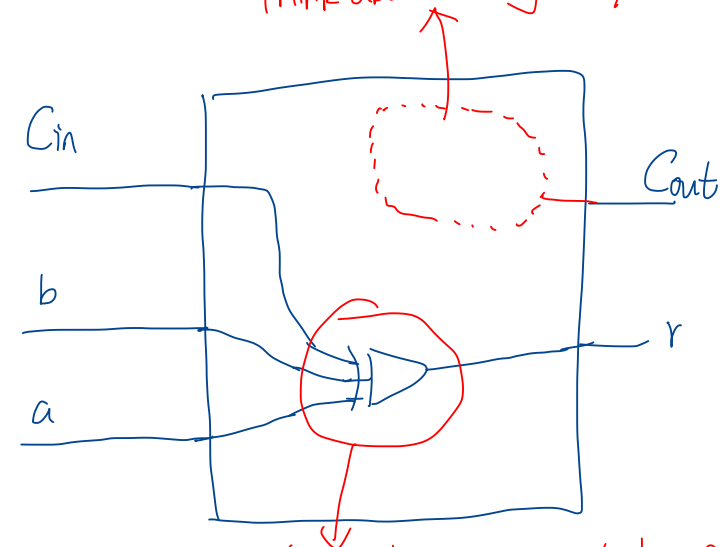


3-input Adder

Add 3 1-bit numbers: a , b , c

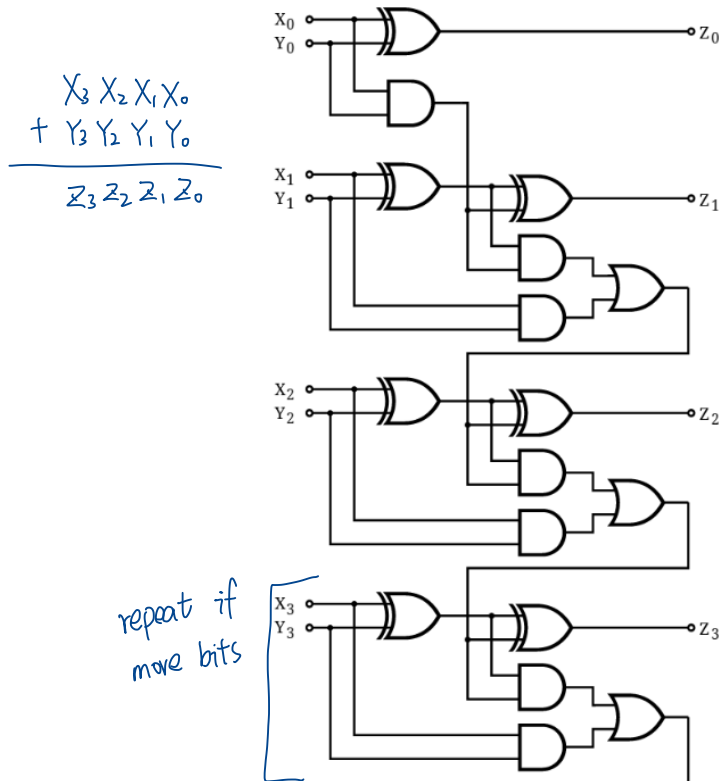


for this part, you can think:
1 if and only if ≥ 2 .
Think about using and/or ?



2 ones $\Rightarrow$ even $\Rightarrow$ lowest bit is going to be 0
1 one and 2 zeros $\Rightarrow$ lowest bit: 1

Ripple-Carry Adder



verify:

unsigned?

	1	1	1	1	(15)
+	1	1	1	1	(15)
drop	1	1	1	0	(14)

overflow!

signed?

	1	1	1	1	(-1)
+	1	1	1	1	(-1)
	1	1	1	0	(-2)

works!

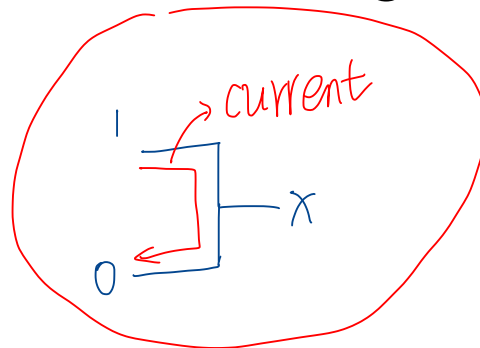
Equals

Equals: =

- Attach with a wire (i.e., connect things)
- Ex: $z = x * y$
- What about the following?

$x = 1$

$x = 0$



doesn't work!

Comparisons

Each of our comparisons in code are straightforward to build:

- `==` - xor then nor bits of output $\rightarrow$ bits are equal iff the XOR is 0
- `!=` - same as `==` without not of output
- `<` - consider $x < 0$
- `>`, `<=`, `=>` are similar

$$x < y: x - y < 0$$

$$\rightarrow (x \gg 31) \& 1$$

if the result is 1, then negative.

Compute $d = x \wedge y$, if
all bits of d are 0 $\Rightarrow$
equal

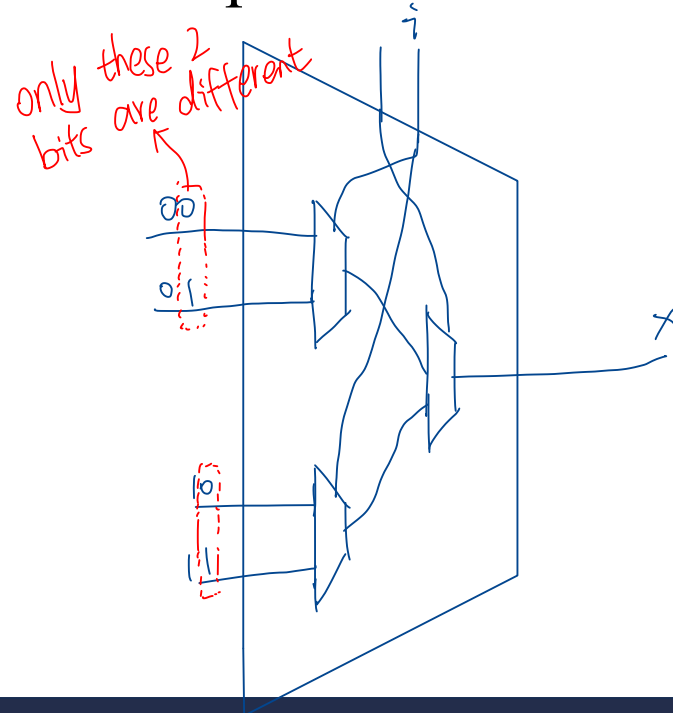
Indexing

Indexing with square brackets: []

- **Register bank (or register file)** - an array of registers
 - Can programmatically pick one based on index
 - I.e., can determine which register while running
- Two important operations:
 - $x = R[i]$ - Read from a register
 - $R[j] = y$ - Write to a register

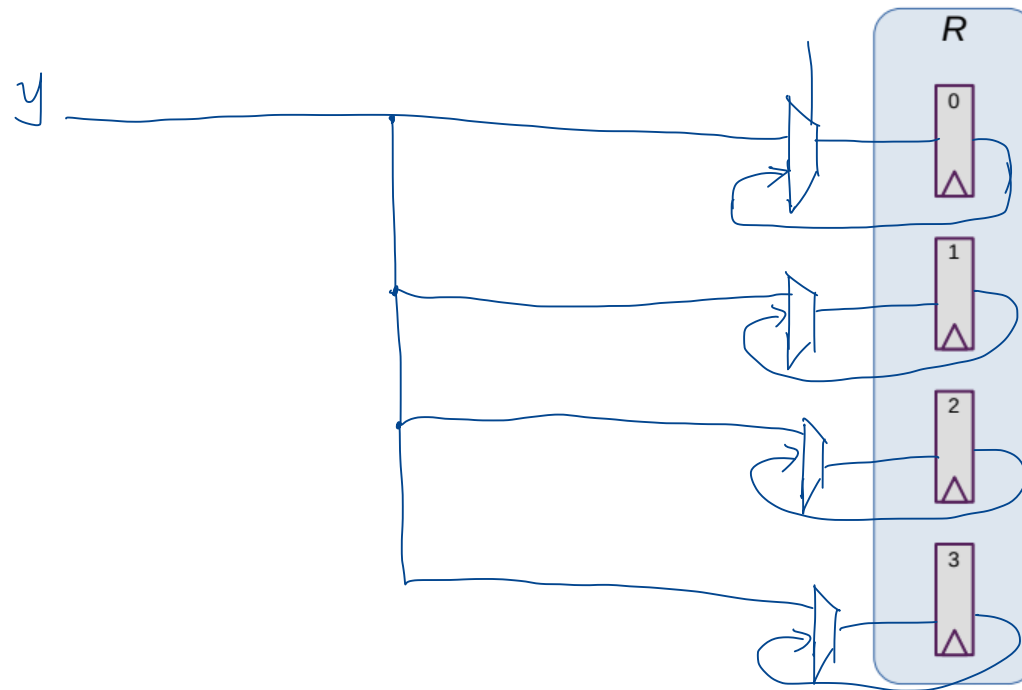
Aside: 4-input Mux

How do we build a 4-input mux? How many wires should i be?



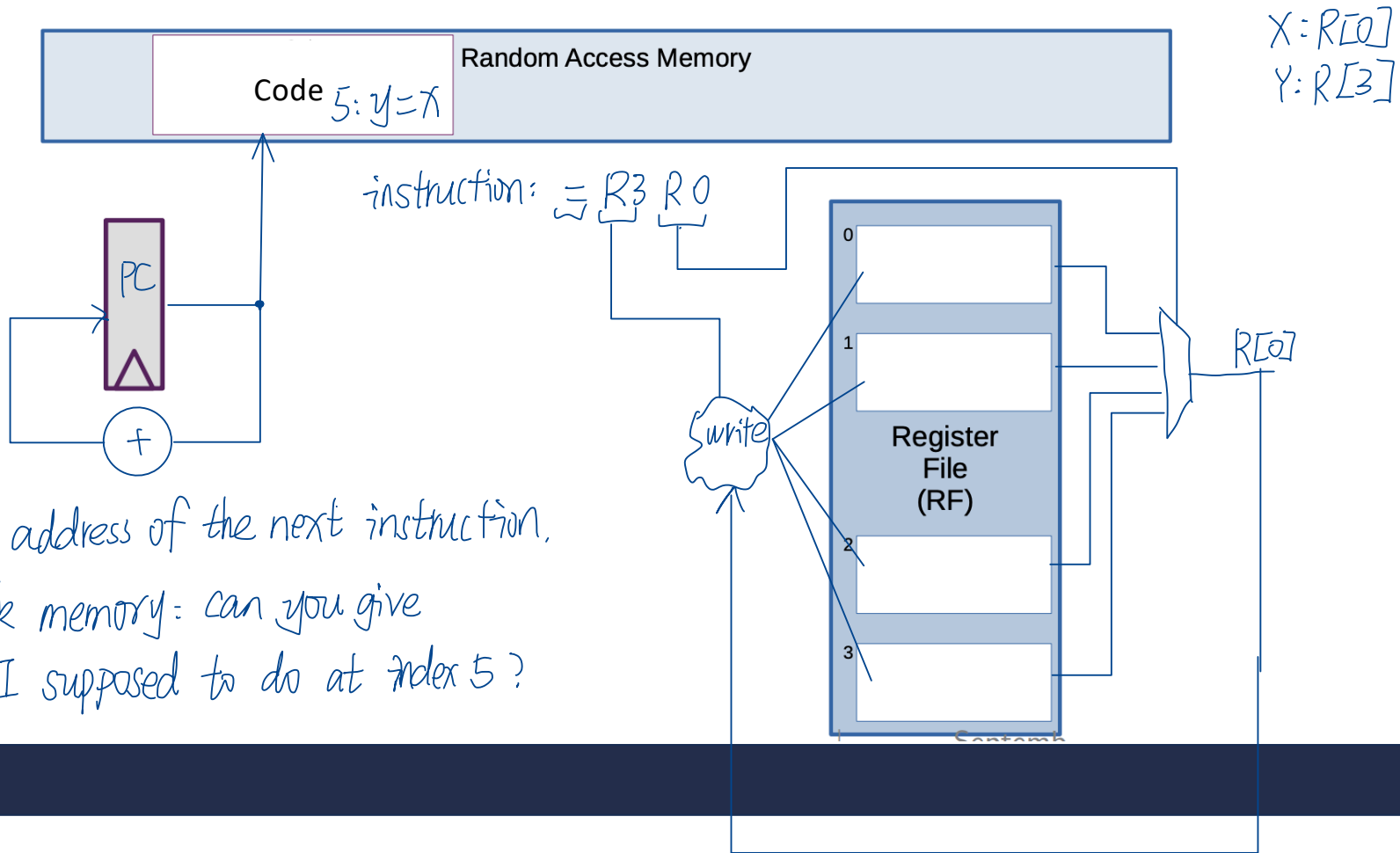
Writing

$R[j] = y$ - connect y to input of registers based on index j



Every clock cycle, I need
to keep my current value,
I don't want to loose it.

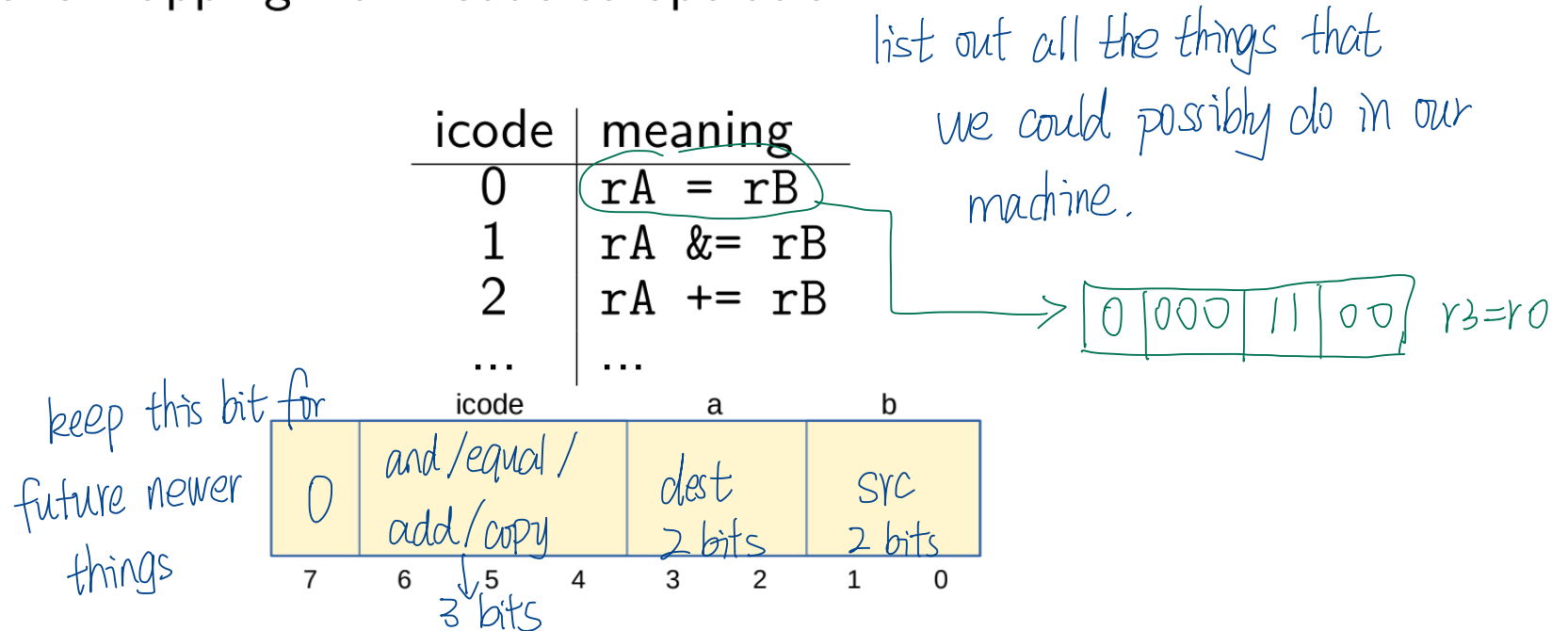
Building a Computer



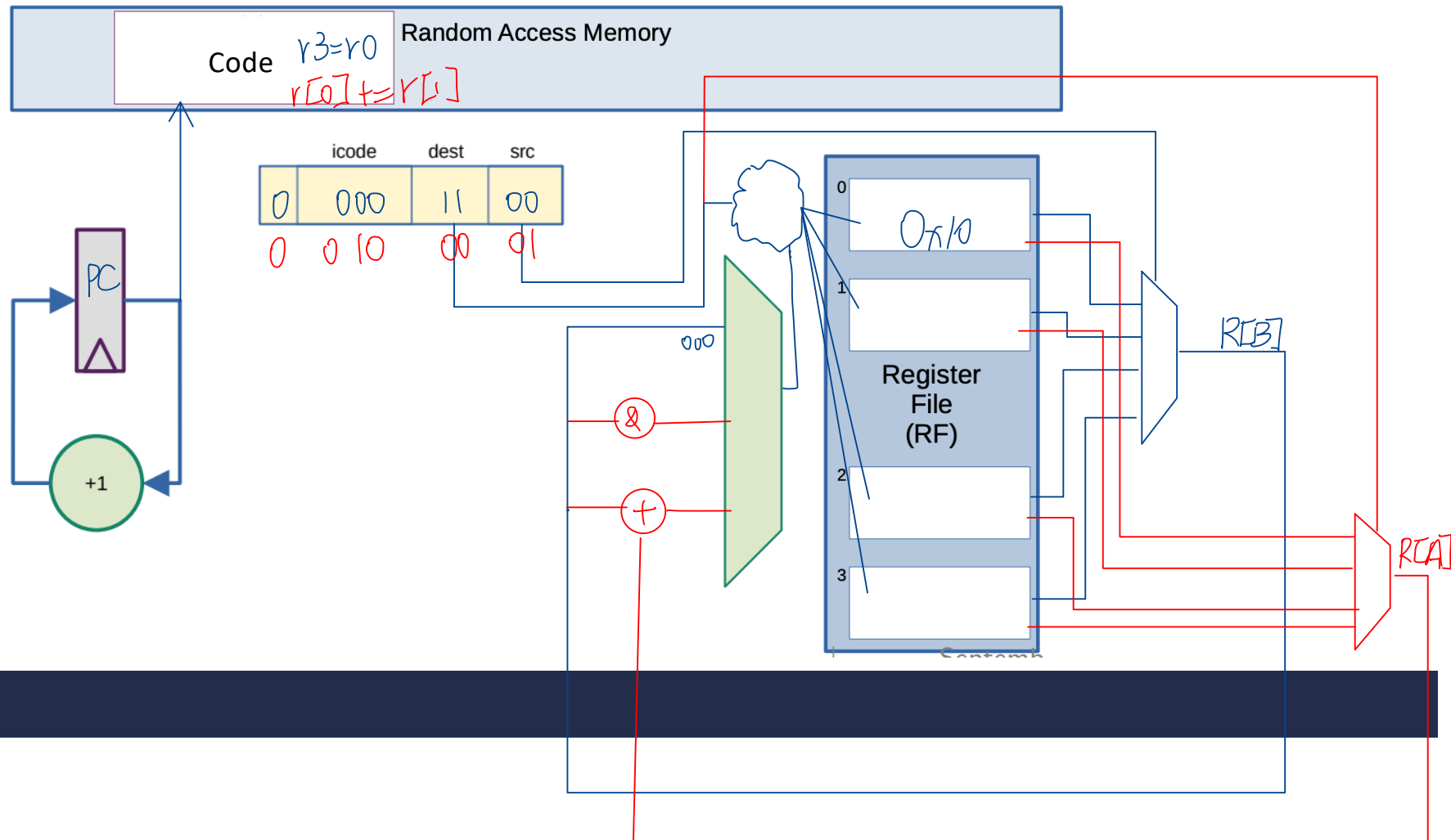
Encoding Instructions

Encoding of Instructions (**icode** or **opcode**)

- Numeric mapping from icode to operation



Building a Computer



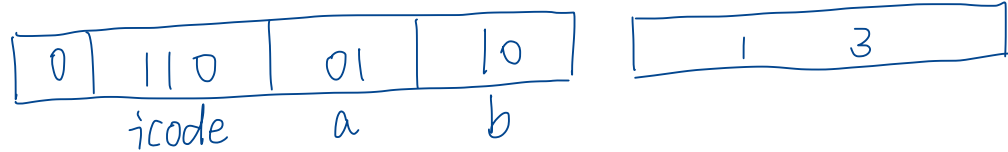
Instructions

icode	b	meaning
0		$rA = rB$
1		$rA \&= rB$
2		$rA += rB$ 2 registers
3	0	$rA = \sim rA$
	1	$rA = !rA$
	2	$rA = -rA$
	3	$rA = pc$
4		$rA =$ read from memory at address rB
5		write rA to memory at address rB
6	0	$rA =$ read from memory at $pc + 1$
	1	$rA \&=$ read from memory at $pc + 1$
	2	$rA +=$ read from memory at $pc + 1$ immediate value.
	3	$rA =$ read from memory at the address stored at $pc + 1$
		For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment pc as normal

Encoding Instructions

Example 1: $r1 += 19$ → in decimal

19 in hexadecimal: 0x13



hex: 6b13

Encoding Instructions

idea: ①. I have a value in memory at address hex 82

Example 2: $M[0x82] += r3$

②. I want to add whatever in R3 to that value.

Read memory at address 0x82, add r3, write back to memory at same address

One point: No instructions allow us to pass an immediate value as the address.

So let's save ourselves some time: just put 82 in a register.

Then we use icode 4 to read it out, icode 5 to write it back.

$r2 = 0x82$	<u>0 110</u>	<u>10 00</u>	
$r1 = M[r2]$	<u>0 ⁶ 100</u>	<u>01 ⁸ 10</u>	
$r1 += r3$	<u>0 ⁴ 010</u>	<u>01 ⁶ 11</u>	
$M[r2] = r1$	<u>0 ² 101</u>	<u>01 ⁷ 10</u>	
	<u>⁵</u>	<u>⁶</u>	

82

our machine reads 0 and 1.

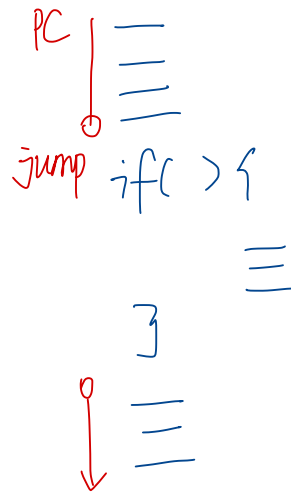
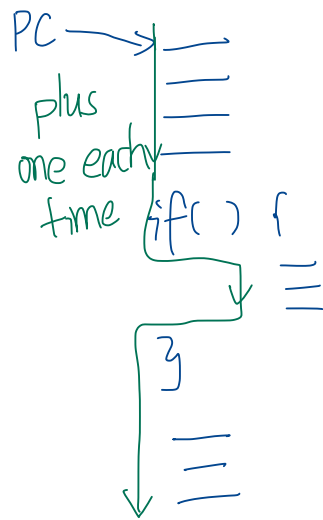
But, for us $\rightarrow$ easier to read $\rightarrow$ pairs of hex

68 82 46 27 5b

One interesting finding: first hex is always our icode!

Jumps

- For example, consider an if



when we got "if", we have a choice

- ①. Continue our code, line by line
- ②. don't want to do the if body, magic teleport, teleports me down to the end of the if statement.

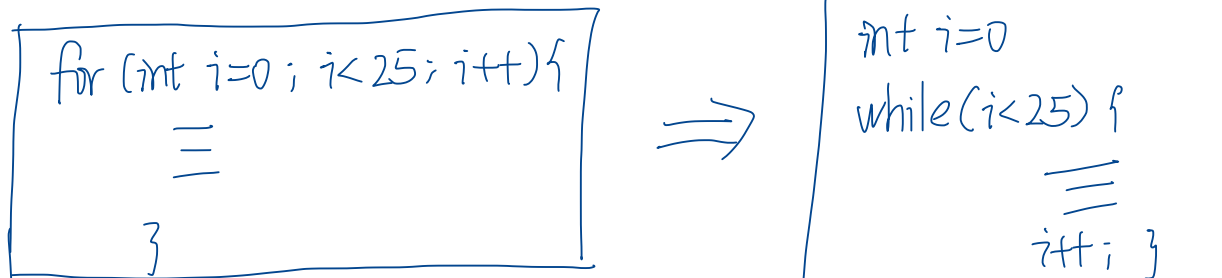
(if the first line after if has index 25, instead of PC+1, I'll say, PC=25)

Our code to this machine code

How do we turn our control constructs into jump statements?



how to convert for to while:



A diagram showing the conversion of a `for` loop to a `while` loop. On the left, a `for` loop is shown: `for (int i=0; i<25; i++) {` followed by three lines of code and a closing brace `}`. An arrow points to the right, where the equivalent `while` loop is shown: `int i=0` followed by `while(i<25) {` followed by the same three lines of code and a closing brace `}`.

if/else to jump

```
if( D ) {
```

```
  A
```

```
} else {
```

```
  B
```

```
}
```

```
  C.
```

if condition D is true, I will do A,
skip B, continue to do C

```
if( !D ) , jump to B
```

```
  A
```

```
  jump to C (unconditional jump)
```

```
  B
```

```
  C
```

If D is true, no need to jump,
continue to A.

So we can think about it from
an opposite way, if(!D), jump to
B.

2 situations:

①. if D is true: don't jump.
continue A, then C.

②. if D is false: jump to B,
then C.

while to jump

```
while ( [ c ] ) {
```

```
    [ A ]
```

```
}
```

```
    [ B ]
```

How do I know where to jump?

- ① hard code if you know the address
- ② icode 3-3

```
→ if ( [ !c ] ), jump to B
```

```
    [ A ]
```

jump to A? No! Infinite loop!

jump to if, do the condition check!

```
    [ B ]
```

each loop iteration has 2 jump checks.

```
if ( [ !c ] ), jump to B
```

```
    [ A ]
```

```
if ( [ c ] ), jump to A.
```

```
    [ B ]
```

each loop iteration only has 1 jump check.

Encoding Instructions

icode	b	meaning
0		rA = rB
1		rA &= rB
2		rA += rB
3	0	rA = ~rA
	1	rA = !rA
	2	rA = -rA
	3	rA = pc
4		rA = read from memory at address rB
5		write rA to memory at address rB
6	0	rA = read from memory at pc + 1
	1	rA &= read from memory at pc + 1
	2	rA += read from memory at pc + 1
	3	rA = read from memory at the address stored at pc + 1
		For icode 6, increase pc by 2 at end of instruction
7		Compare rA as 8-bit 2's-complement to 0 if rA <= 0 set pc = rB else increment pc as normal

Example 3: if r0 < 9 jump to 0x42

I don't have an instruction say $r0 < 9$.
I need " $r0 \leq 0$ " for icode 7, what should I do?

$$r0 < 9 \Leftrightarrow r0 \leq 8 \Leftrightarrow (r0 - 8) \leq 0$$

$$\Leftrightarrow r0 += -8 \text{ (0xF8)}$$

$$r0 \leq 0$$

$$r1 = 0x42$$

$$\begin{array}{r} 01100100 \\ \underline{6 \quad 4} \quad 42 \end{array}$$

$$r0 += F8$$

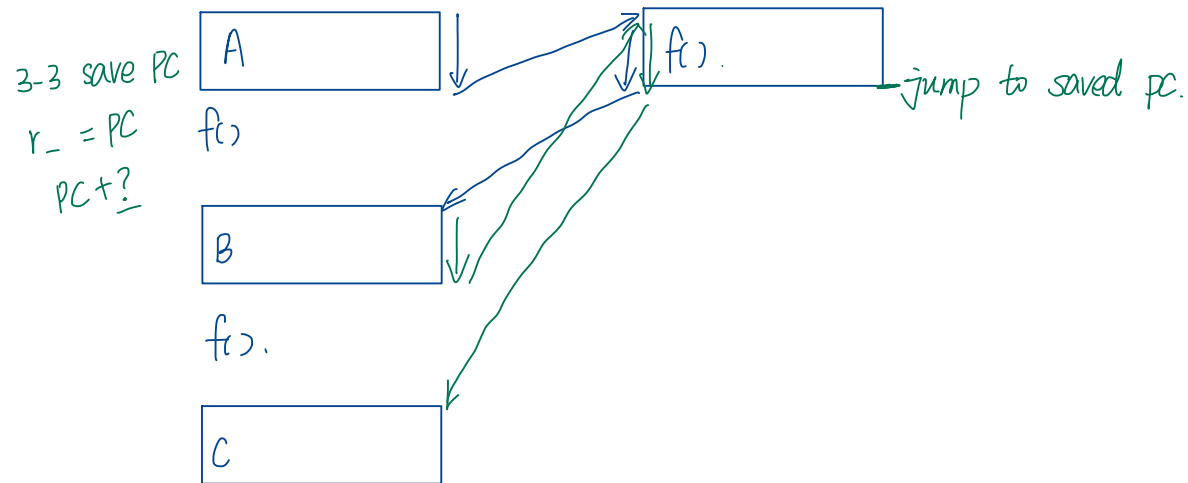
$$\begin{array}{r} 01100010 \\ \underline{6 \quad 2} \quad F8 \end{array}$$

$$\text{if } r0 \leq 0, PC = r1$$

$$\begin{array}{r} 01110001 \\ \underline{7 \quad 1} \end{array}$$

$$b44262F871$$

Function Calls



Dealing with Variables and Memory

What if we have many variables? Compute: $x += y$

$x = 0x80$

$y = 0x81$

read from memory	$r1 = M[0x80]$ $r2 = M[0x80]$
execute	$r1 += r2$
write to memory	$M[0x80] = r1$ $M[0x80] = r2$

0111

✓

67

80

6B

81

1011

26

0110

0110

60

$r0 = 0x80 \rightarrow 6080$

54

$M[r0] = r1 \rightarrow 54$

60

$r0 = 0x81 \rightarrow 6081$

58

$M[r0] = r2 \rightarrow 58$

58

67 80 6B 81 26 60 80 54 60 81 58

Instructions Set Architecture

Instruction Set Architecture (ISA) is an abstract model of a computer defining how the CPU is controlled by software

- Provides an abstraction layer between:
 - Everything computer is really doing (hardware)
 - What programmer using the computer needs to know (software)

CSO: covering many of the times we'll need to think across this barrier

We're in general at this point, going to start staying just above this barrier and to the software side.