



# Function Calls, Memory Instruction Set Architectures

CS 2130: Computer Systems and Organization 1  
September 29, 2025

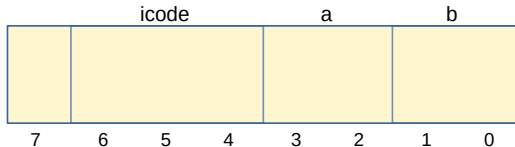
# Announcements

- Homework 3 due Wednesday at 11:59pm on Gradescope
- Midterm 1 Friday (October 3, 2025) in class
  - Written, closed notes
  - If you have SDAC, please schedule ASAP

# Encoding Instructions

## Encoding of Instructions

- 3-bit icode (which operation to perform)
  - Numeric mapping from icode to operation
- Which registers to use (2 bits each)
- Reserved bit for future expansion



# Jumps

- Moves and math are large portion of our code
- We also need **control constructs**
  - Change what we are going to do next
  - `if`, `while`, `for`, functions, ...
- Jumps provide mechanism to perform these control constructs
- We jump by assigning a new value to the program counter PC

# Function Calls

# Memory

What kinds of things do we put in memory?

- Code: binary code like instructions in our example ISA
  - Intel/AMD compatible: x86\_64
  - Apple Mx and Ax, ARM: ARM
  - And others!
- Variables: we may have more variables that will fit in registers
- Data Structures: organized data, collection of data
  - Arrays, lists, heaps, stacks, queues, ...

# Dealing with Variables and Memory

What if we have many variables? Compute:  $x += y$

$x = 0x80$

$y = 0x81$

$z = 0x82$

$t = 0x83$

$w = 0x84$

$u = 0x85$

read from  
mem

$r1 = M[0x80]$

$r2 = M[0x81]$

execute

$r1 += r2$

write to  
mem

$M[0x80] = r1$

$M[0x81] = r2$

67 80 6B 81 26 60 80 54 60 81 58

$\frac{1}{01} \frac{3}{11}$   
67 80

6B 81  
1011

2,6  
0110  
60 80

54  
0100  
60 81

58  
1000

# Arrays

**Array:** a sequence of values (collection of variables)  
In Java, arrays have the following properties:

- Fixed number of values
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- All values are the same type



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How do we store them in memory?

# Arrays

# Storing Arrays

In memory, store array sequentially

- Pick address to store array
- Subsequent elements stored at following addresses
- Access elements with math

Example: Store array *arr* at 0x90

- Access *arr*[3] as  $0x90 + 3$  assuming 1-byte values

# What's Missing?

What are we missing?

- Nothing says “this is an array” in memory
- Nothing says how long the array is

# Instructions

icode	b	meaning
0		$rA = rB$
1		$rA \&= rB$
2		$rA += rB$
3	0	$rA = \sim rA$
	1	$rA = !rA$
	2	$rA = -rA$
	3	$rA = pc$
4		$rA = \text{read from memory at address } rB$
5		write $rA$ to memory at address $rB$
6	0	$rA = \text{read from memory at } pc + 1$
	1	$rA \&= \text{read from memory at } pc + 1$
	2	$rA += \text{read from memory at } pc + 1$
	3	$rA = \text{read from memory at the address stored at } pc + 1$
		For icode 6, increase $pc$ by 2 at end of instruction
7		Compare $rA$ as 8-bit 2's-complement to 0 if $rA \leq 0$ set $pc = rB$ else increment $pc$ as normal

# Instruction Set Architecture

**Instruction Set Architecture (ISA)** is an abstract model of a computer defining how the CPU is controlled by software

- Conceptually, set of instructions that are possible and how they should be encoded
- Results in many *different* machines to implement same ISA
  - Example: How many machines implement our example ISA?
- Common in how we design hardware

# Instruction Set Architecture

**Instruction Set Architecture (ISA)** is an abstract model of a computer defining how the CPU is controlled by software

- Provides an abstraction layer between:
  - Everything computer is really doing (hardware)
  - What programmer using the computer needs to know (software)
- Hardware and Software engineers have freedom of design, if conforming to ISA
- Can change the machine without breaking any programs

# Instruction Set Architecture

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- Provides an abstraction layer between:
  - Everything computer is really doing (hardware)
  - What programmer using the computer needs to know (software)

*CSO: covering many of the times we'll need to think across this barrier*



# Instruction Set Architecture

Backwards compatibility

- Include flexibility to add additional instructions later
- Original instructions will still work
- Same program can be run on PC from 10+ years ago and new PC today

Most manufacturers choose an ISA and stick with it

- Notable Exception: Apple

# Our Instruction Set Architecture

What about our ISA?

- Enough instructions to compute what we need
- As is, lot of things that are painful to do
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# Our Instruction Set Architecture

What about our ISA?

- Enough instructions to compute what we need
- As is, lot of things that are painful to do
  - This was on purpose! So we can see limitations of ISAs early
- Add any number of new instructions using the reserved bit (7)
- Missing something important: *Help to put variables in memory*

# Storing Variables in Memory

So far... we/compiler chose location for variable  
Consider the following example:

```
f(x):  
    a = x  
    if (x <= 0) return 0  
    else return f(x-1) + a
```

Recursion

- The formal study of a function that calls itself

# Storing Variables in Memory

```
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    a = x  
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```

Where do we store a?

# The Stack

**Stack** - a last-in-first-out (LIFO) data structure

- *The* solution for solving this problem

`rsp` - Special register - the *stack pointer*

- Points to a special location in memory
- Two operations most ISAs support:
  - `push` - put a new value on the stack
  - `pop` - return the top value off the stack

# The Stack: Push and Pop

`push r0`

- Put a value onto the “top” of the stack

`rsp -= 1`

`M[rsp] = r0`

`pop r2`

- Read value from “top”, save to register

`r2 = M[rsp]`

`rsp += 1`



# The Stack: Push and Pop

# The Stack: Push and Pop

# What about real ISAs?