

# Welcome to CSO1!

## Puzzle Time!

Chat with your neighbors!

Can you make this board drop 3 blue marbles, then capture the next?

What about 4 marbles, then capture the next?

<https://tumble-together.herokuapp.com>  
Menu: Challenges: #16 (then #23)



# Welcome to CS01!

CS 2130: Computer Systems and Organization 1  
Fall 2025



# Some Updates...

If you need to switch labs:

- Form will be coming soon
- Must be justified (i.e. class conflicts)
- **Very** limited space to make swaps

# Why CS 2130?

# What is CS 2130?

# Where are we going?

# Where are we going?



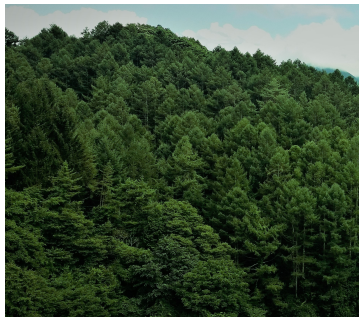
# Where are we going?



# Where are we going?



# Where are we going?

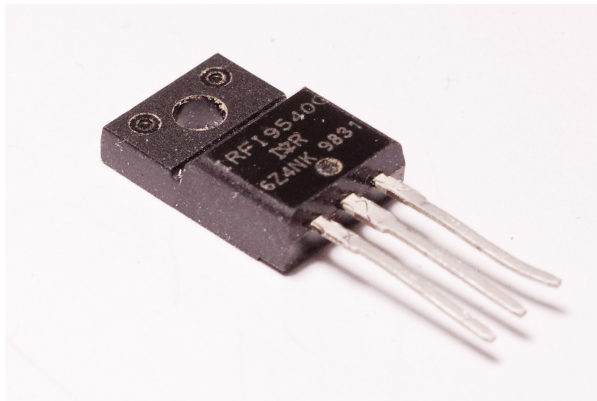
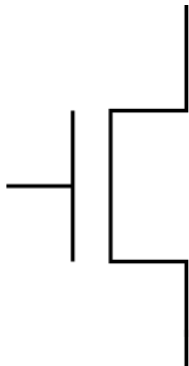




# Where are we going?

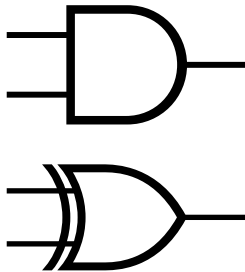


# Where are we going?

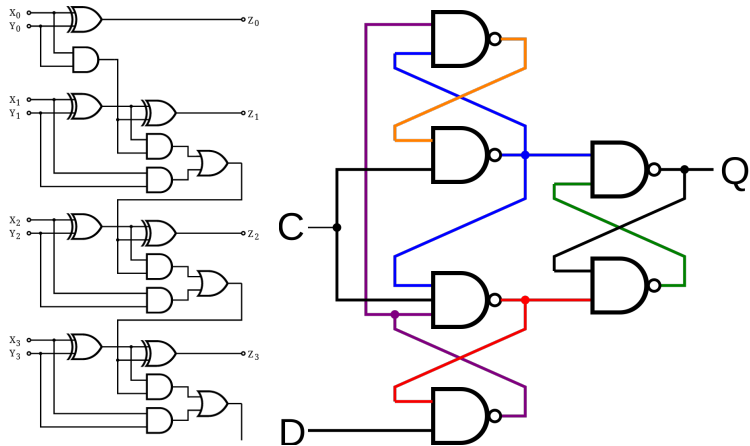


0 and 1

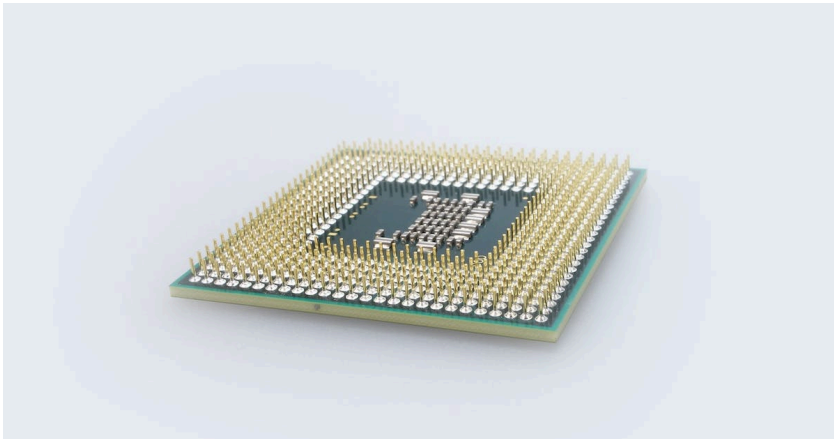
# Where are we going?



# Where are we going?



# Where are we going?



0000000000000000 <main>:

```
0: 55          push    %rbp
1: 48 89 e5     mov     %rsp,%rbp
4: 31 c0        xor     %eax,%eax
6: c7 45 fc 00 00 00 00  movl    $0x0,-0x4(%rbp)
d: c7 45 f8 03 00 00 00  movl    $0x3,-0x8(%rbp)
14: 48 c7 45 f0 04 00 00  movq    $0x4,-0x10(%rbp)
1b: 00
1c: 48 8d 4d f8   lea     -0x8(%rbp),%rcx
20: 48 89 4d e8   mov     %rcx,-0x18(%rbp)
24: 48 8d 4d f0   lea     -0x10(%rbp),%rcx
28: 48 89 4d e0   mov     %rcx,-0x20(%rbp)
2c: 48 8b 4d e8   mov     -0x18(%rbp),%rcx
30: 48 63 09     movslq  (%rcx),%rcx
33: 48 89 4d d8   mov     %rcx,-0x28(%rbp)
37: 48 8b 4d e0   mov     -0x20(%rbp),%rcx
3b: 48 8b 09     mov     (%rcx),%rcx
3e: 89 4d d4     mov     %ecx,-0x2c(%rbp)
41: 5d          pop     %rbp
42: c3          retq
```

```
void swap(int *a, int *b) {  
    int tmp = *a;  
    *a = *b;  
    *b = tmp;  
}
```

# Where are we going?

Along the way:

- Interact with the terminal and SSH
- Learn basic command-line tools and editors
- Access command-line documentation
- Practice C and using the C standard library
- Discuss related security and social topics
- Think about the next steps of Generative AI



# Things to know about CSO1

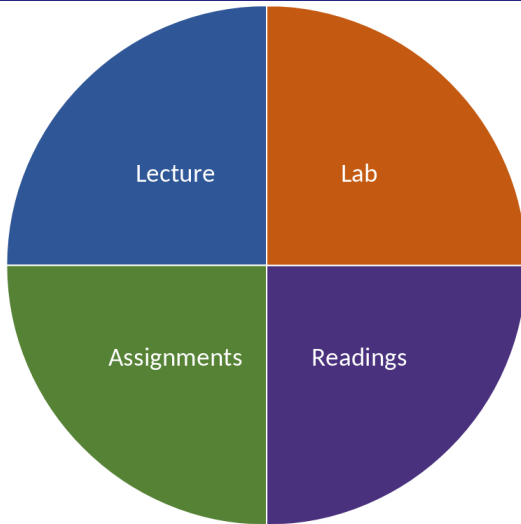
- This is a difficult course
- Why?
  - It's unfamiliar, not like CS 111x or CS 2100
  - It's more low-level
- But it's cool! How do computers work?
- We can then know how best to program and use them!

# Who should take this course?

## Prerequisites

- You have credit (or passed the placement test) for at least one of CS 1110, CS 1111, CS 1112, CS 1113, or CS 1120
- You do not have credit for CS 2110 or CS 2150
- You will know some C- or Java-like language by the middle of the class
  - See website for examples we expect you to know

# Course Content and Learning Sources



# Course Content

Where do I go to find course material?

**Canvas:** central hub (i.e., glue) for 2130 this semester

- **Course website** for all content, assignments, lectures
- Lecture recordings on **Panopto**
- Q&A discussion on **Piazza**
- Submit assignments through **Gradescope**

# Textbooks and Readings

Readings provided on course website

- Other links as provided

There is no required textbook. Our goal is to provide additional freely available material throughout the semester.

Optional: *Introduction to Computer Systems: From Bits and Gates to C/C++ & Beyond* by Patt and Patel

# Expectations and Evaluations

## Course Engagement

- Complete readings **before** coming to class
- Come to lecture and be present
- Participate in lab
- Practice lecture material through class activities, homework, lab
- Track progress on Quizzes and Exams
- Thoughtfully consider when to—and **not to**—use Generative AI

# Measuring Learning

Four avenues to practice and measure learning

- Weekly Quizzes: Build on understanding from lecture and readings, think critically about difficult topics
- Lab: Practice course topics, learn supplemental topics to lecture
- Homework Assignments: Independent practice of course content
- Exams: Two midterms and final exam, in class

All are **individual** assignments except lab (unless otherwise noted)

# Measuring Learning: Details

## Weekly Quizzes

- Open Friday after class, due Sunday night by 11:59pm
- Independent, but open notes
- Lowest quiz score will be dropped
- *GenAI is allowed on quizzes, but we expect you to think about the material!*



# Measuring Learning: Details

## Labs

- We expect everyone to participate fully in lab activities
- Learning exercises in groups
- Most credit for participation, milestones for full credit
- One lab will be excused, but must be checked off for credit
- See syllabus for full details!
- *GenAI is NOT allowed by default in Lab! We want you to get some guided practice here.*

# Measuring Learning: Details

## Homework

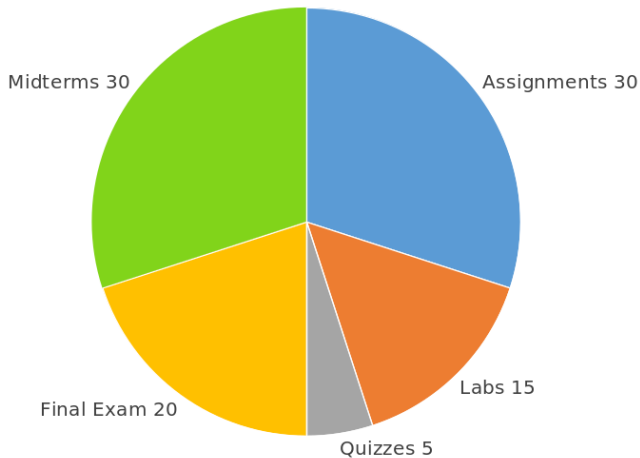
- Programming assignments, puzzles, worksheets, or other activities
- **Individual** assignments unless otherwise stated
- May be submitted up to 48 hours late with permission
  - Requests must be submitted in advance (see the syllabus)
  - Use your time wisely!
- *GenAI is NOT allowed to solve Homework assignments! You may use them for guidance, but not to write your solution.*

# Measuring Learning: Details

## Exams

- In-class, closed notes, likely pen/paper
- Two midterms: Oct 3, Nov 7
- Final Exam: Dec 12, 7-10pm
- *GenAI, smart glasses, smart watches, phones, computers, etc, are not allowed!*
- Best way to prepare is to practice by doing assignments, not using ChatGPT!

# Measuring Learning: Grading



See the syllabus for full details and grading scale.

# Professionalism, Academic Integrity

## Honesty

- No plagiarism: cite any and every source you consult (even GenAI)
- **Write your own code:** Compose it yourself
  - Programming to help learn the content and demonstrate knowledge
  - Unlike industry, in which programming to create product
  - We are looking to cultivate our minds

# Professionalism, Academic Integrity

## Honesty

- Working with others is not okay (by default)
- Asking Generative AI to solve your assignments is not okay (by default)
- Do **not** share your code (even if you are just trying to help)

*Consequences of dishonesty are outlined in our Syllabus*

# Generative AI / LLMs

LLMs are great! Generative AI is the future! But...

- Expert generative AI use requires expertise
- We need the background knowledge to guide our use of Gen AI

Guidance for this class

- **Do NOT use it** to solve homework or generate answers
  - The problem-solving struggle *is* a good struggle for learning
- **Do use it** for context, extra practice problems, cleaning up grammar, wordsmithing your (own) answers

# Expectations and Evaluations

## Illness Policies

- Attendance is **not** required in lecture, but course engagement is!
  - Watch lecture videos
  - Discuss on Piazza
  - Practice in Lab
- If you don't feel well, stay home, it will be okay
  - Will work with you—if you stay home—to ensure no effect to grade
- Masks are always welcome in class



## Editors and Writing Code

- Familiarity with the command line **is a goal of this course**
- Setup and practice in Lab 1 and future labs
- You may **not** use online compilers or editors
  - Using an online compiler will result in a 0 on that assignment
- We will **not** be using VSCode until later
- We will ask you to run your code on the CS portal

# This is a Large Class

How can you get your questions answered?

- Piazza (!!)
  - If you know an answer to someone else's question, answer it!
  - We're in it together for the next semester
  - But remember: do NOT share code or solutions
- TAs (office hours and labs)
- My office hours

# This is a Large Class

How can you get your questions answered?

- Course email: [cs2130@cshelpdesk.atlassian.net](mailto:cs2130@cshelpdesk.atlassian.net)
  - Instructors and senior course staff
  - Likely fastest response for direct/personal issues
- My email: [jh2jf@virginia.edu](mailto:jh2jf@virginia.edu)
  - Include "CSO1" in the subject
  - Response within a few days

# Professor Hott - Who am I? Why teach 2130?



# Professor Hott - Who am I? Why teach 2130?



# Professor Hott - Who am I? Why teach 2130?



# Professor Hott - Who am I? Why teach 2130?

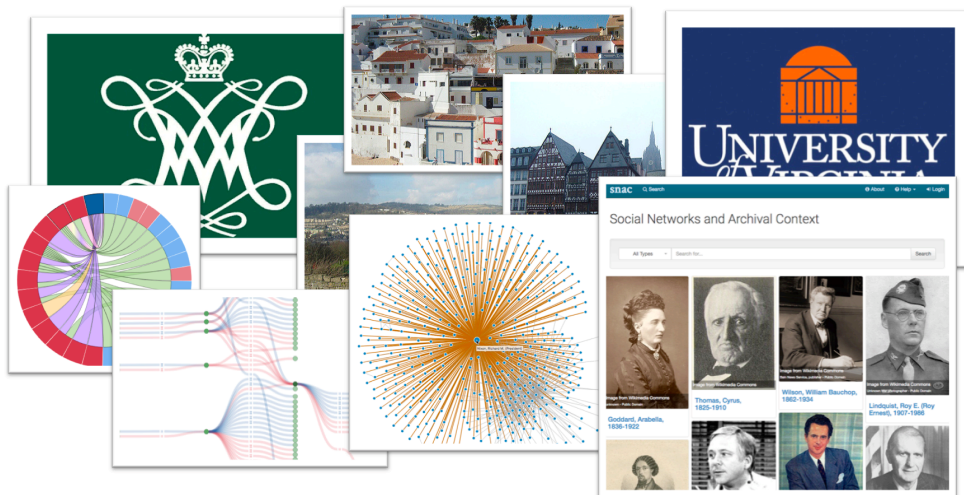


# Professor Hott - Who am I? Why teach 2130?





# Professor Hott - Who am I? Why teach 2130?



# Questions?

Ask me *almost* anything