

CS 3100

Data Structures and Algorithms 2

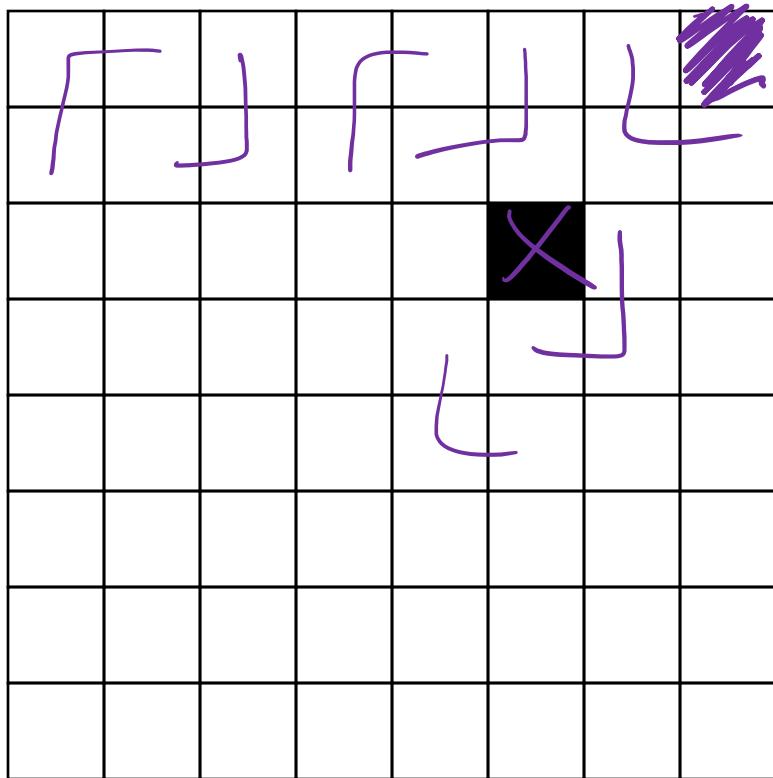
Lecture 7: Divide and Conquer

Co-instructors: Robbie Hott and Ray Pettit
Spring 2024

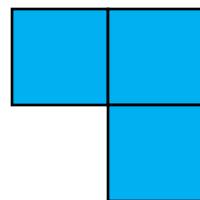
Readings in CLRS 4th edition:

- Section 22.3, Chapter 4, 4.3, 4.4

Warmup



Can you cover an 8×8 grid with 1 square missing using “trominoes?”



Tromino

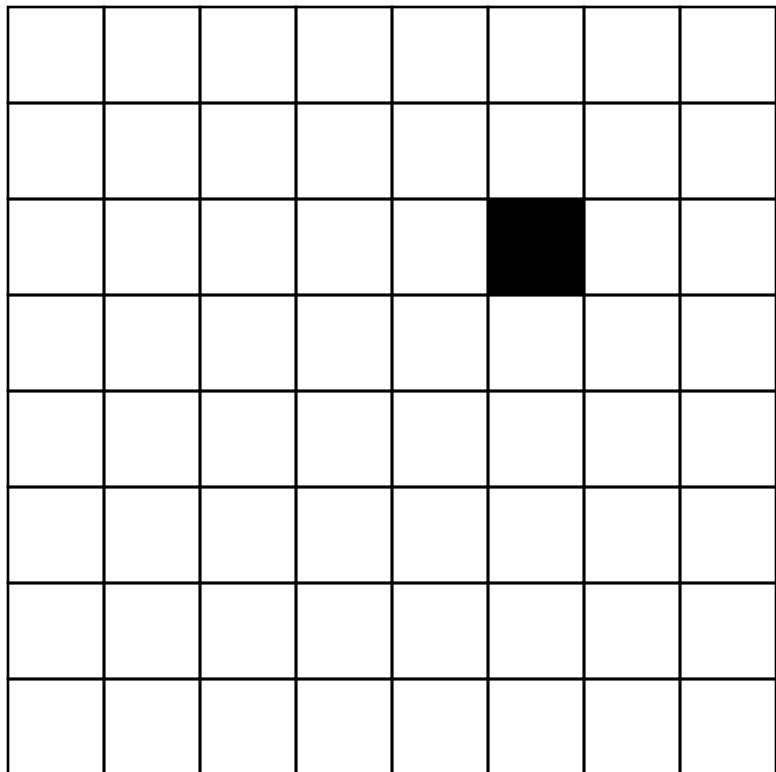
Try it ↗

<https://nstarr.people.amherst.edu/trom/puzzle-8by8/>

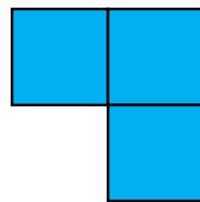
Announcements

- PS3 coming soon!
- PA1 due tomorrow
- Office hours
 - Prof Hott Office Hours: Mondays 11a-12p, Fridays 10-11a and 2-3p
 - Prof Pettit Office Hours: Mondays and Wednesdays 2:30-4:00p
 - TA office hours posted on our website
- Quizzes 1-2 coming February 29, 2024
 - Both quizzes taken the same day
 - If you have SDAC, please schedule for 1 exam (*not a quiz*)

Question

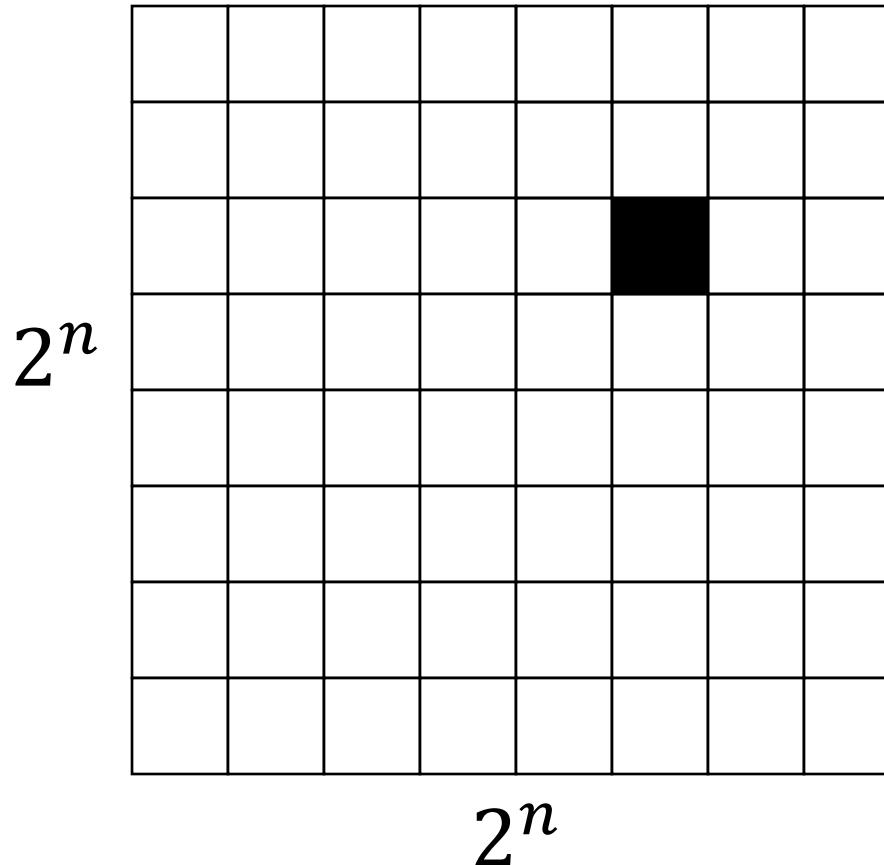


Can you cover an 8×8 grid with 1 square missing using “trominoes?”



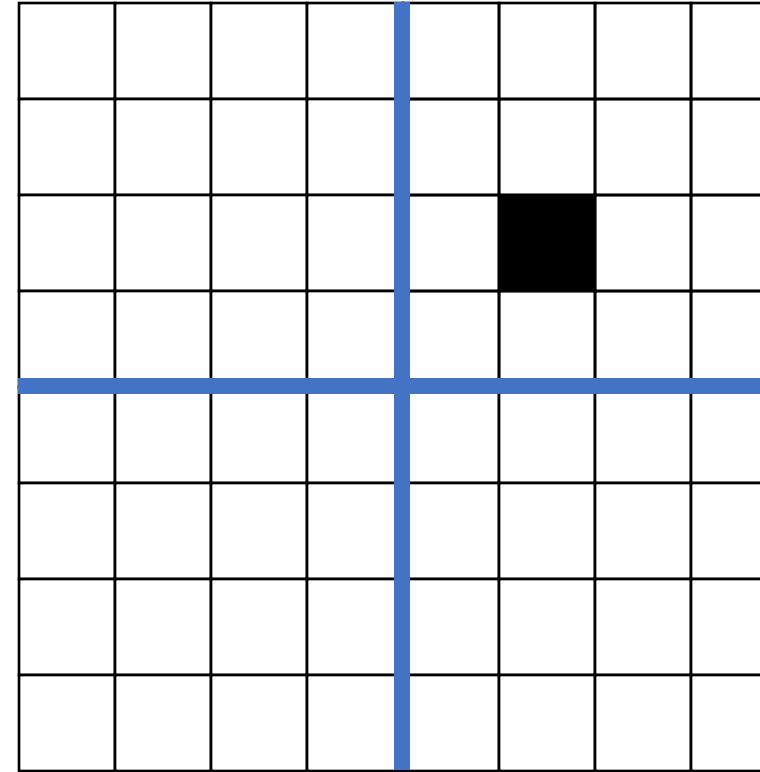
Tromino

Trominoes



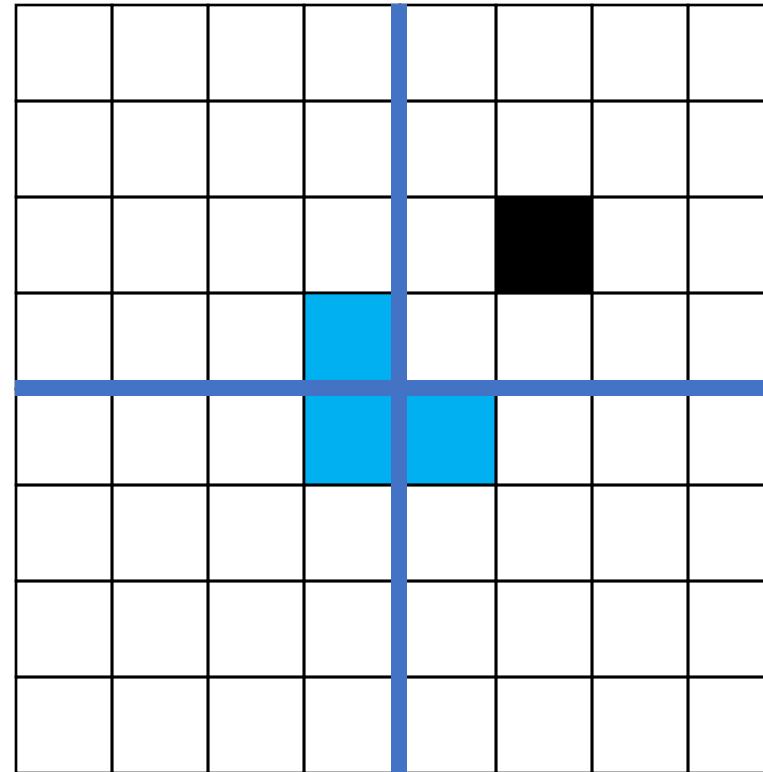
What about larger boards?

Trominoes Puzzle Solution



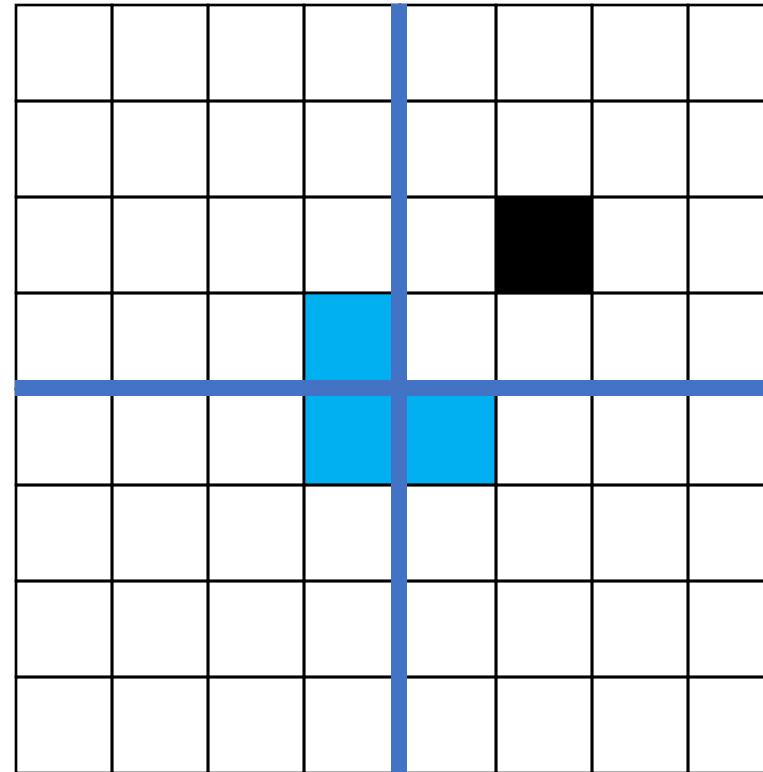
Divide the board into quadrants

Trominoes Puzzle Solution



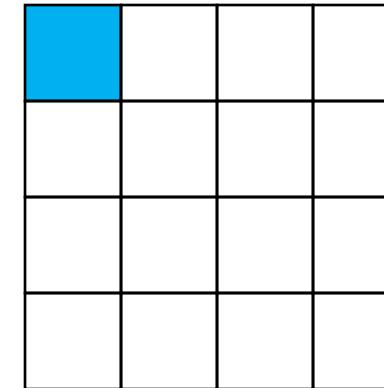
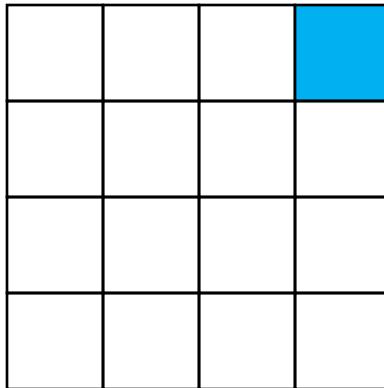
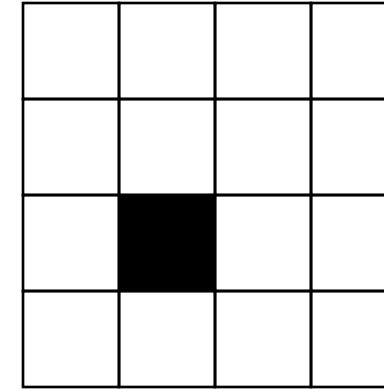
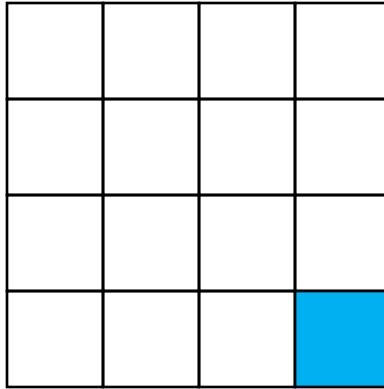
Place a tromino to occupy the three quadrants without the missing piece

Trominoes Puzzle Solution



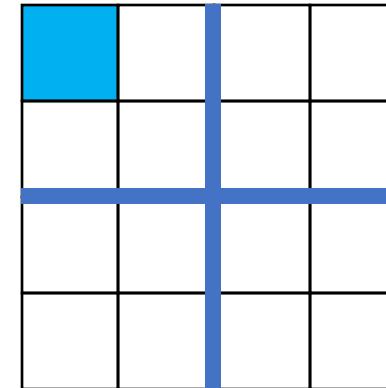
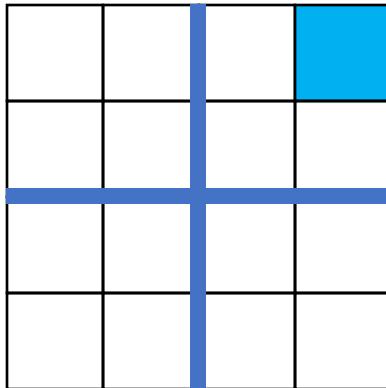
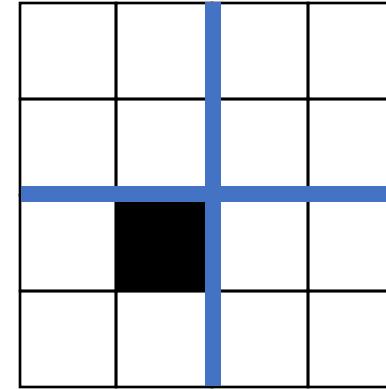
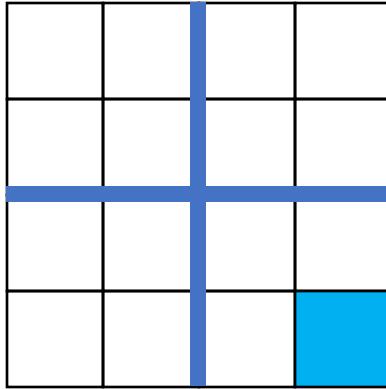
Place a tromino to occupy the three quadrants without the missing piece

Trominoes Puzzle Solution



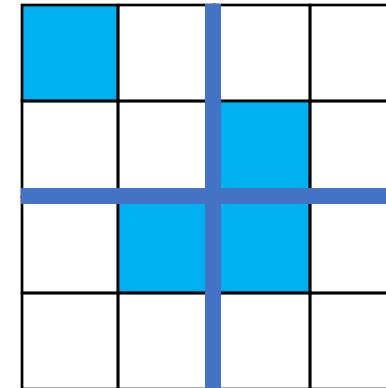
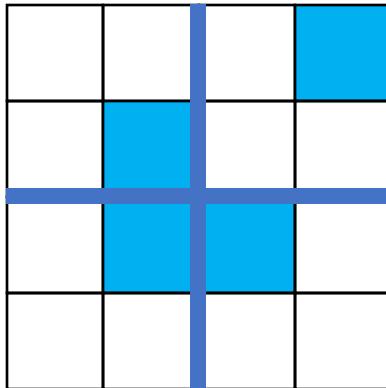
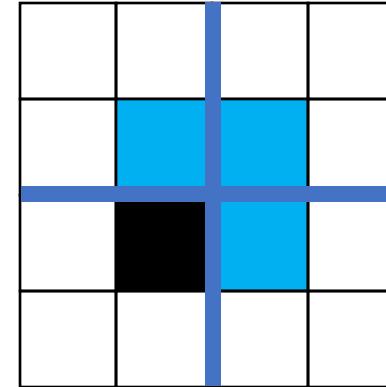
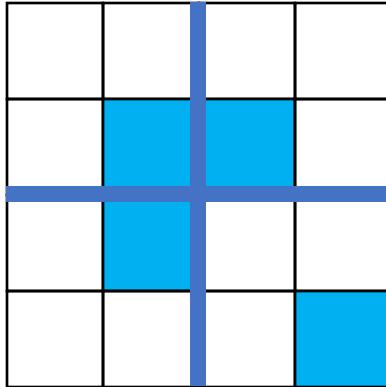
Observe: Each quadrant is now a smaller subproblem!

Trominoes Puzzle Solution



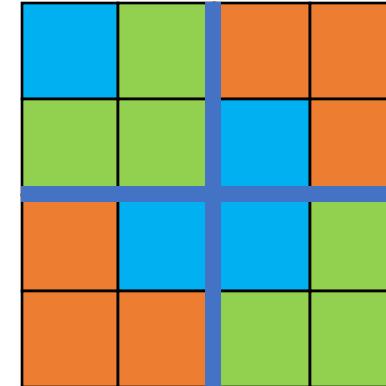
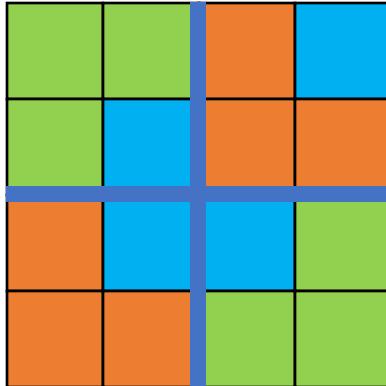
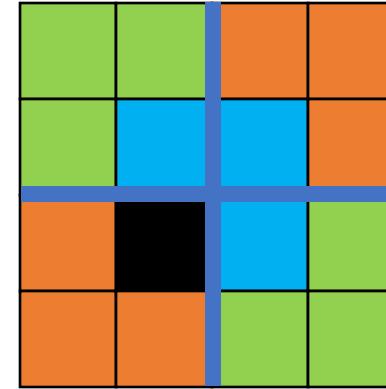
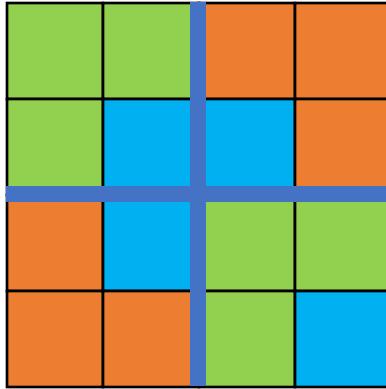
Solve Recursively

Trominoes Puzzle Solution



Solve Recursively

Trominoes Puzzle Solution



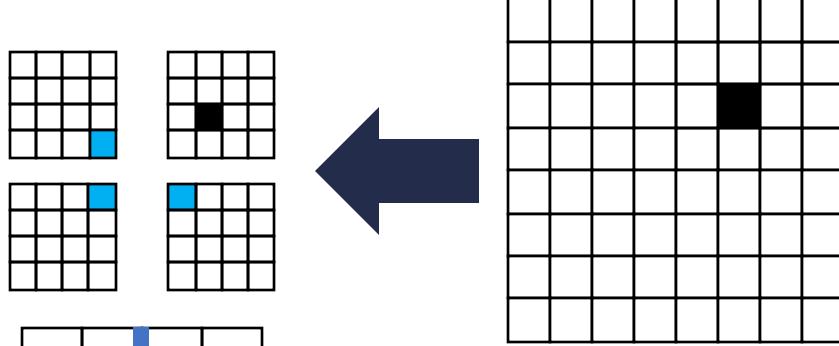
Our first algorithmic technique!

Divide and Conquer

[CLRS Chapter 4]

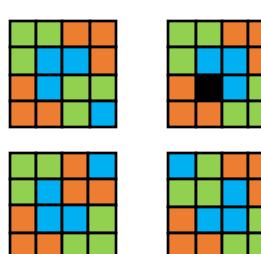
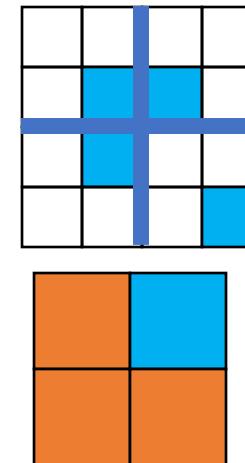
Divide:

- Break the problem into multiple **subproblems**, each smaller instances of the original



Conquer:

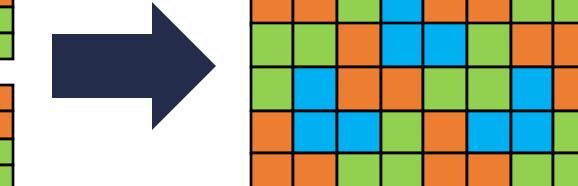
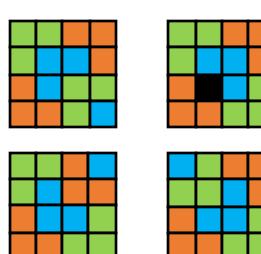
- If the subproblems are “large”:
 - Solve each subproblem **recursively**
- If the subproblems are “small”:
 - Solve them directly (**base case**)



When is this an effective strategy?

Combine:

- Merge solutions to subproblems to obtain solution for original problem



Remember: Merge Sort

Divide:

- Break n -element list into two lists of $\frac{n}{2}$ elements

Conquer:

- If $n > 1$:
 - Sort each sublist recursively
- If $n = 1$:
 - List is already sorted (base case)

Combine:

- Merge together sorted sublists into one sorted list

MergeSort Divide and Conquer Solution

```
def mergesort(list):  
    if list.length < 2:  
        return list      #list of size 1 is sorted!  
    {listL, listR} = Divide_by_median(list)  
    for list in {listL, listR}:  
        sortedSubLists.append(mergesort(list))  
    solution = merge(sortedL, sortedR)  
    return solution
```

Magic

Remember: Merge

Combine: Merge sorted sublists into one sorted list

Inputs:

- 2 sorted lists (L_1, L_2)
- 1 output list (L_{out})

While (L_1 and L_2 not empty):

If $L_1[0] \leq L_2[0]$:

$L_{out}.append(L_1.pop())$

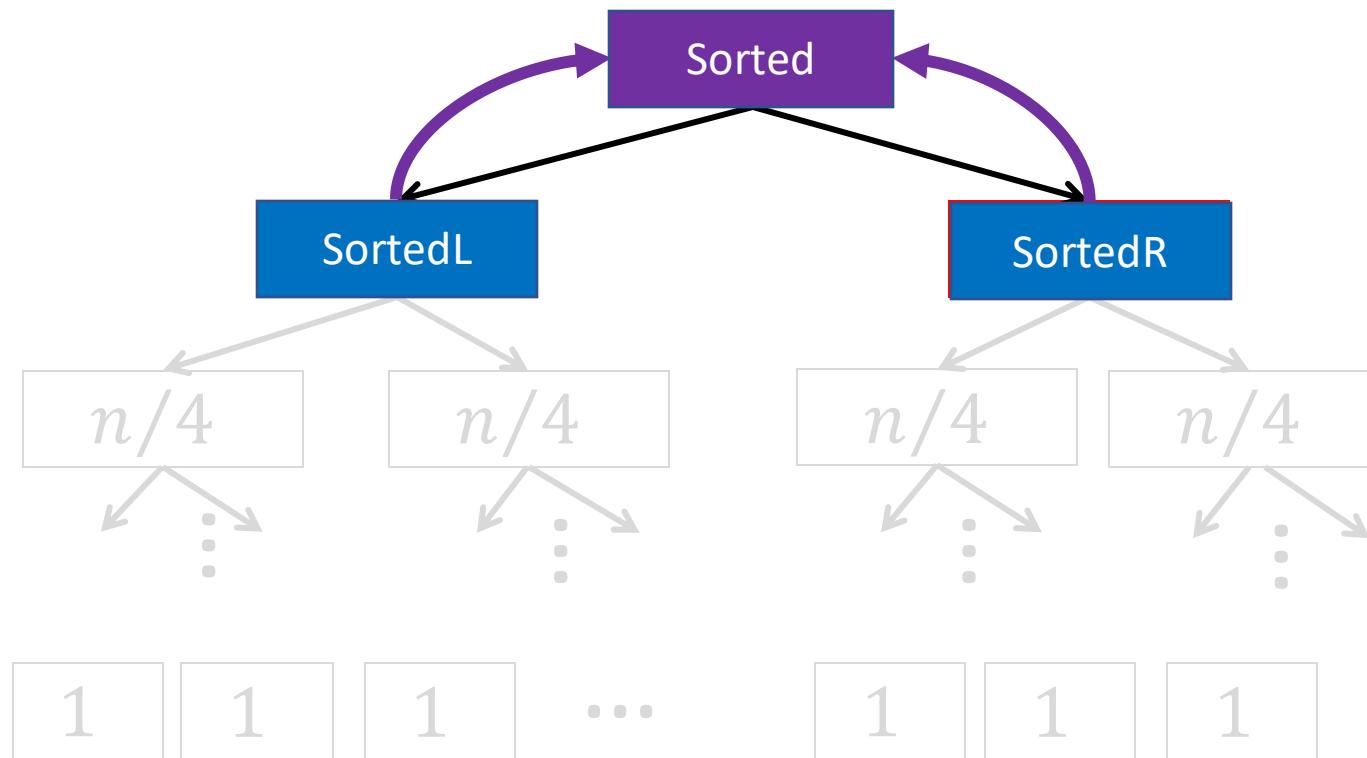
Else:

$L_{out}.append(L_2.pop())$

$L_{out}.append(L_1)$

$L_{out}.append(L_2)$

MergeSort Divide and Conquer Solution

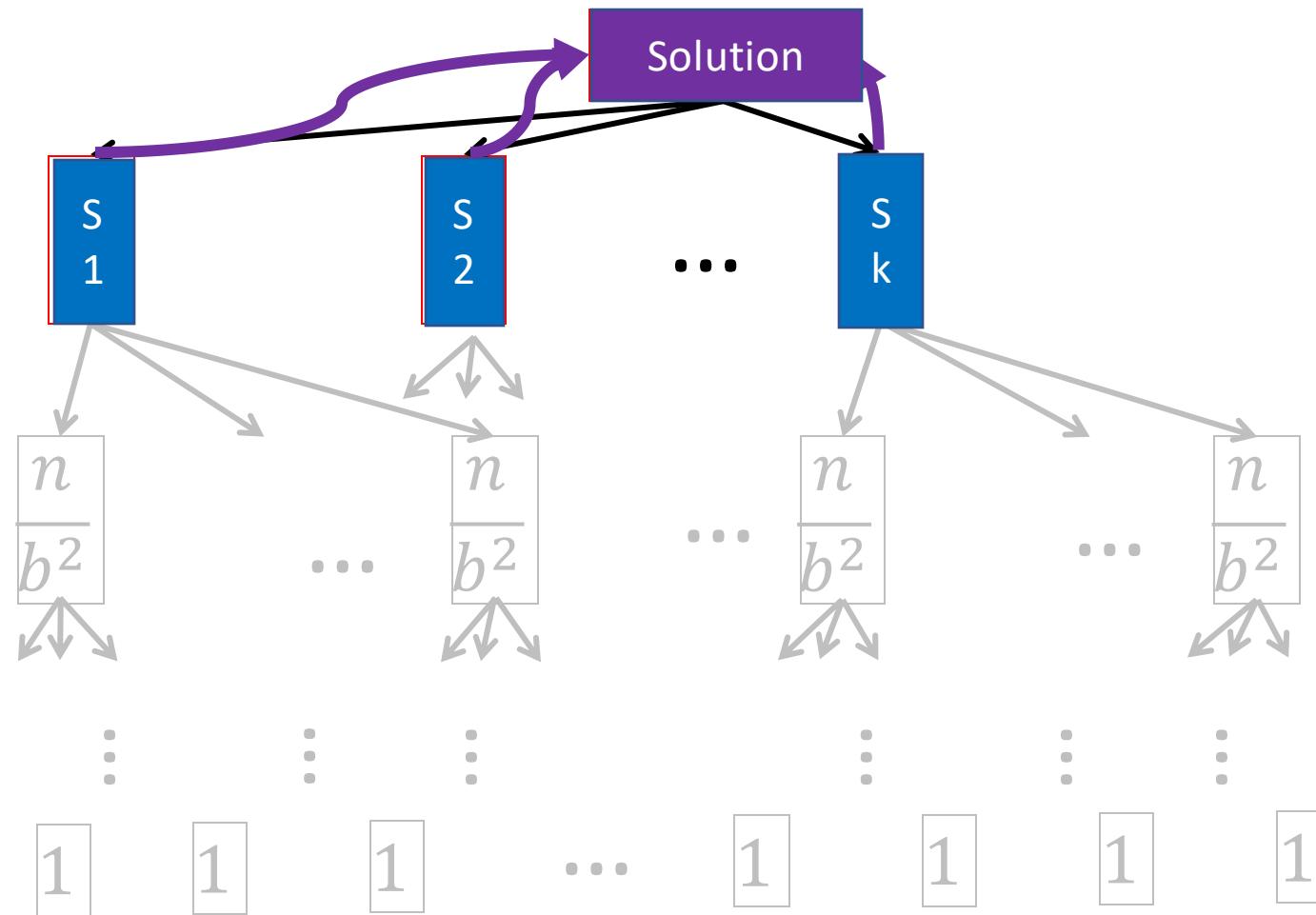


Generic Divide and Conquer Solution

```
def myDCalgo(problem):  
    if baseCase(problem):  
        solution = solve(problem) #brute force if necessary  
        return solution  
  
    subproblems[] = Divide(problem)  
    for subproblem in subproblems:  
        subsolutions.append(myDCalgo(subproblem))  
    solution = Combine(subsolutions)  
    return solution
```

← Magic!

Generic Divide and Conquer Solution



Analyzing Divide and Conquer

1. Break into smaller **subproblems**
2. Use **recurrence** relation to express recursive running time
3. Use **asymptotic** notation to simplify

Divide: $D(n)$ time

Conquer: Recurse on smaller problems of size s_1, \dots, s_k

Combine: $C(n)$ time

Recurrence:

- $T(n) = D(n) + \sum_{i \in [k]} T(s_i) + C(n)$

Recurrence Solving Techniques



Tree

get a picture of recursion



Guess/Check

guess and use induction to prove



“Cookbook”

MAGIC!



Substitution

substitute in to simplify

Analyzing Merge Sort

1. Break into smaller **subproblems**
2. Use **recurrence** relation to express recursive running time
3. Use **asymptotic** notation to simplify

Divide: 0 comparisons

Conquer: recurse on 2 small problems, size $\frac{n}{2}$

Combine: n comparisons

Recurrence:

- $T(n) = 2T(n/2) + n$

Recurrence Solving Techniques



Tree

? ✓ Guess/Check



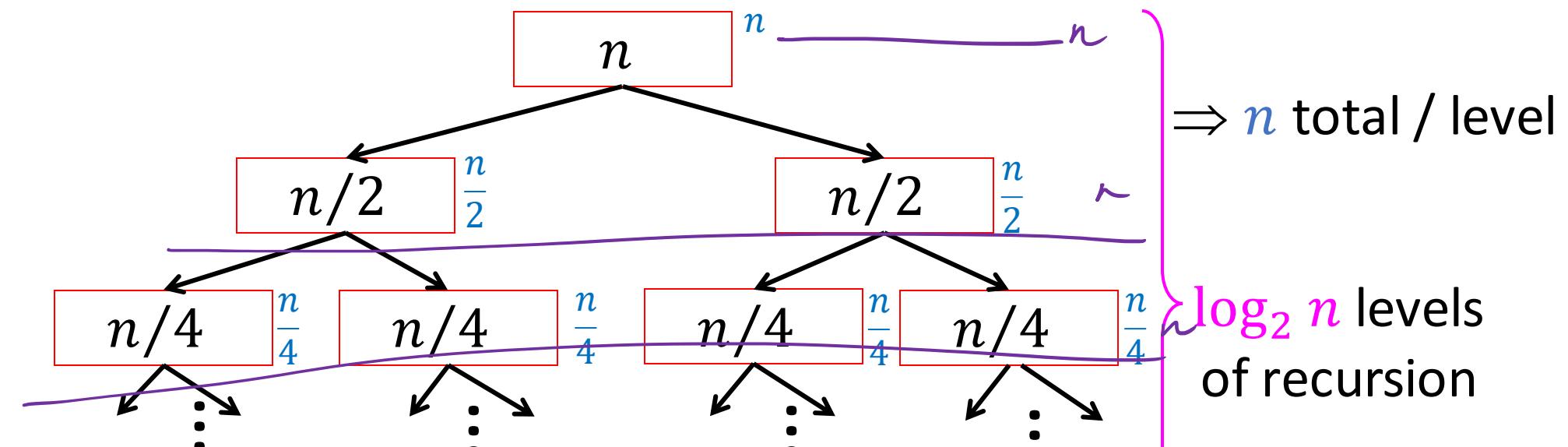
“Cookbook”



Substitution

Tree method

$$T(n) = 2T\left(\frac{n}{2}\right) + n$$



$$T(n) = \sum_{i=1}^{\log_2 n} n = n \log_2 n$$

An aside... another warm up?

Warm up

Simplify:

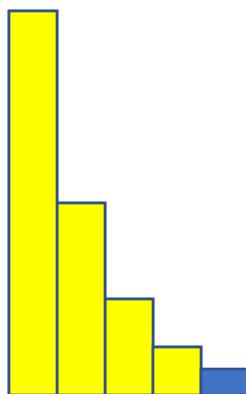
$$(1 + a + a^2 + a^3 + a^4 + \cdots + a^L)(a - 1) = ?$$

$$\begin{aligned} & (a + a^2 + a^3 + a^4 + a^5 + \cdots + a^L + a^{L+1}) + \\ & (-a - a^2 - a^3 - a^4 - a^5 - \cdots - a^L - 1) = \\ & \qquad \qquad \qquad a^{L+1} - 1 \end{aligned}$$

$$\sum_{i=0}^L a^i = \frac{a^{L+1} - 1}{a - 1}$$

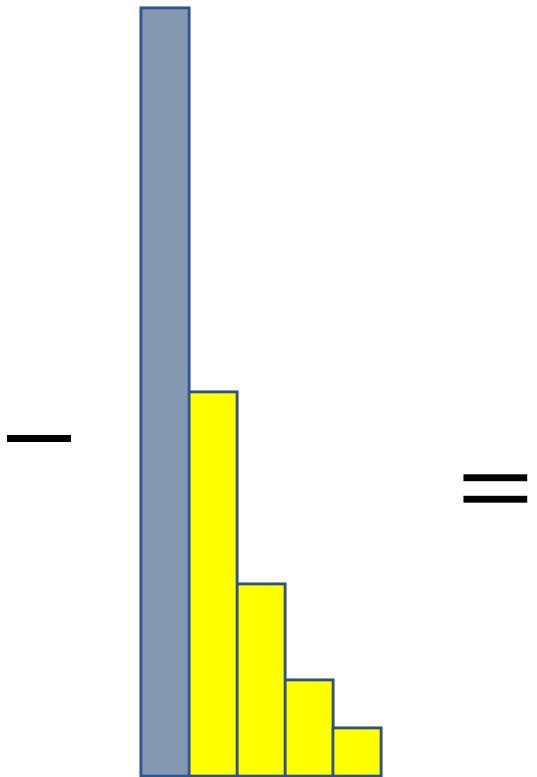
Finite Geometric Series

$$a < 1$$



The series
multiplied by a

$$(1 + a + a^2 + \dots + a^L)a$$



The series

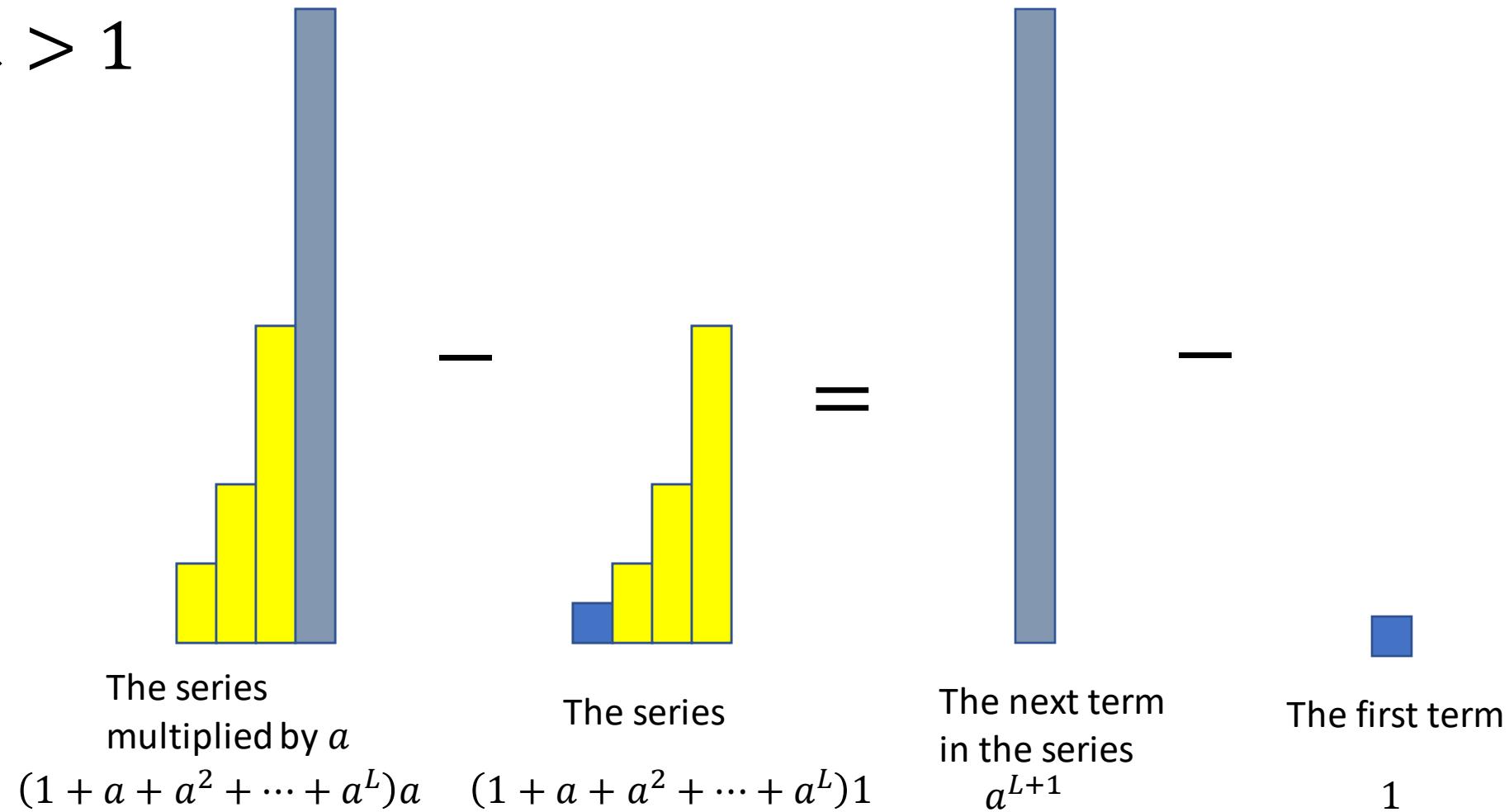
$$(1 + a + a^2 + \dots + a^L)1$$

The next term
in the series
 a^{L+1}

The first term
1

Finite Geometric Series

$$a > 1$$



Multiplication

Want to multiply large numbers together

$$\begin{array}{r} 4102 \\ \times 1819 \\ \hline \end{array}$$

n-digit numbers

How do we measure input size?

number of digits

What do we “count” for run time?

*number of elementary operations
(single-digit multiplications)*

“Schoolbook” Multiplication

How many multiplications?

$$\begin{array}{r} 4102 \\ \times 1\boxed{8}\boxed{1}\boxed{9} \\ \hline 36918 \\ 41020 \\ 3281600 \\ + 4102000 \\ \hline 7461538 \end{array}$$

What about cost
of additions?

$\Theta(n^2)$

n-digit numbers

n mults
n mults
n mults
n mults

n levels
 $\Rightarrow \Theta(n^2)$

“Schoolbook” Multiplication

Can we do
better?

How many multiplications?

$$\begin{array}{r} 4102 \\ \times 1819 \\ \hline \end{array}$$

n-digit numbers

What about cost
of additions?

$\Theta(n^2)$

$$\begin{array}{r} 4102 \\ 32816 \\ + 4102 \\ \hline 7461538 \end{array}$$

n mults
n mults
n mults
n mults

n levels
 $\Rightarrow \Theta(n^2)$

Divide and Conquer Multiplication

1. Break into smaller subproblems

$$\begin{array}{r}
 \begin{array}{c}
 \boxed{a} \quad \boxed{b} \\
 \times \quad \boxed{c} \quad \boxed{d} \\
 \hline
 \end{array}
 & = & \left(10^{\frac{n}{2}} \overbrace{\boxed{a}}^n + \overbrace{\boxed{b}}^n \right) \\
 & & \times \left(10^{\frac{n}{2}} \overbrace{\boxed{c}}^n + \overbrace{\boxed{d}}^n \right) \\
 & = & 10^n (\boxed{a} \times \boxed{c}) + \\
 & & 10^{\frac{n}{2}} (\boxed{a} \times \boxed{d} + \boxed{b} \times \boxed{c}) + \\
 & & (\boxed{b} \times \boxed{d})
 \end{array}$$

$$\begin{array}{r} a = 41 \\ b = 02 \\ \hline + \quad 4100 \\ \hline 4102 \end{array}$$

Divide and Conquer Multiplication

Divide:

- Break n -digit numbers into four numbers of $n/2$ digits each (call them a, b, c, d)

Conquer:

- If $n > 1$:
 - Recursively compute ac, ad, bc, bd
- If $n = 1$: (i.e. one digit each)
 - Compute ac, ad, bc, bd directly (base case)

Combine:

- $10^n(ac) + 10^{n/2}(ad + bc) + bd$

For simplicity, assume that $n = 2^k$ is a power of 2

Divide and Conquer Multiplication

2. Use **recurrence** relation to express recursive running time

$$10^n(ac) + 10^{n/2}(ad + bc) + bd$$

Recursively solve

$$T(n)$$

Divide and Conquer Multiplication

2. Use **recurrence** relation to express recursive running time

$$10^n(ac) + 10^{n/2}(ad + bc) + bd$$

Recursively solve

$$T(n) = 4T\left(\frac{n}{2}\right)$$

Need to compute 4 multiplications,
each of size $n/2$

Divide and Conquer Multiplication

2. Use **recurrence** relation to express recursive running time

$$10^n(ac) + 10^{n/2}(ad + bc) + bd$$

Recursively solve

$$T(n) = 4T\left(\frac{n}{2}\right) + 5n$$

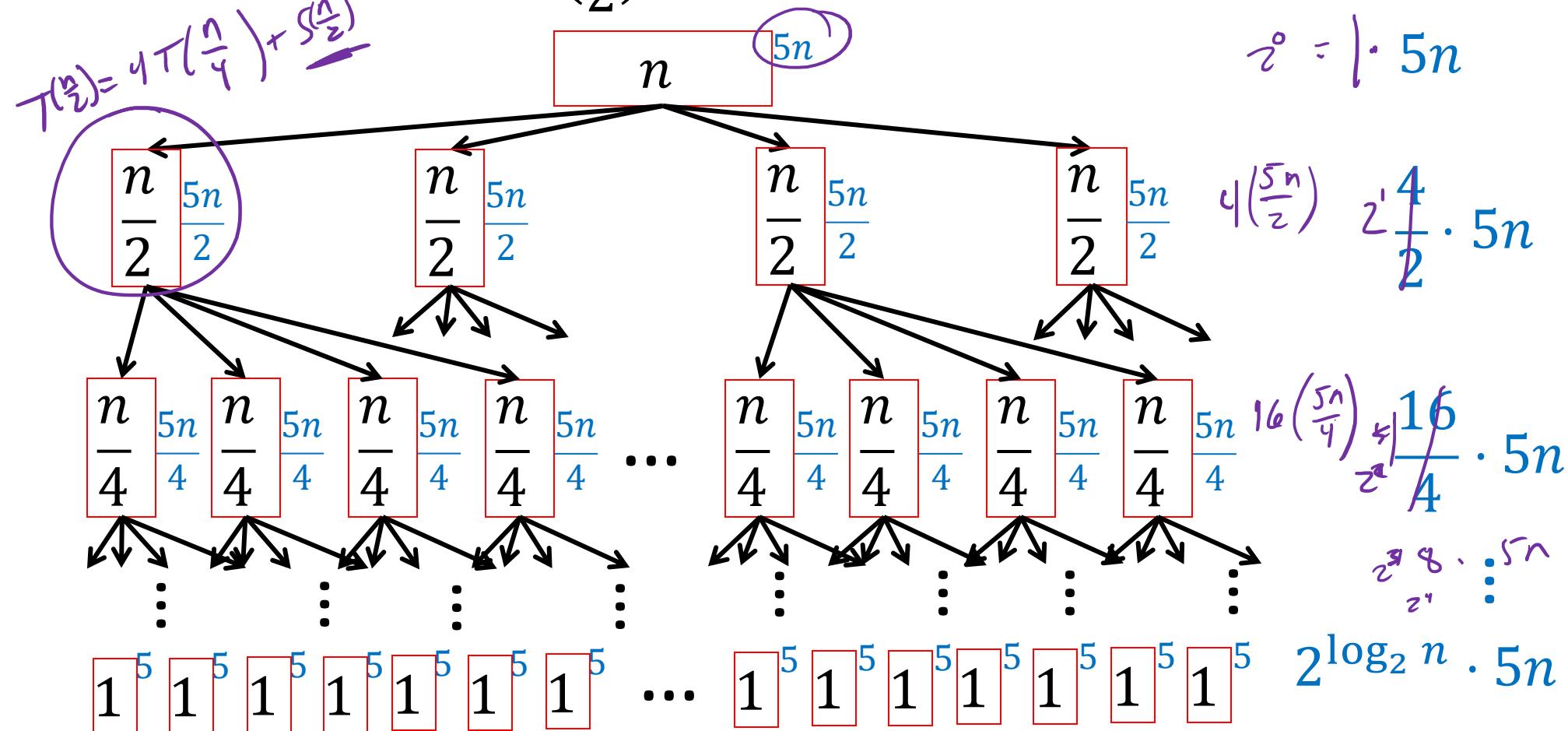
Need to compute 4 multiplications,
each of size $n/2$

2 shifts and 3 additions
on n -bit values

Divide and Conquer Multiplication

3. Use asymptotic notation to simplify

$$T(n) = 4T\left(\frac{n}{2}\right) + 5n$$



$$T(n) = 5n \sum_{i=0}^{\log_2 n} 2^i$$

Divide and Conquer Multiplication

3. Use **asymptotic** notation to simplify

$$T(n) = 4T\left(\frac{n}{2}\right) + 5n$$

$$T(n) = 5n \sum_{i=0}^{\lfloor \log_2 n \rfloor} 2^i$$

$$2^{\lfloor \log_2 n \rfloor + 1} = (2^{\lfloor \log_2 n \rfloor}) \cdot 2 = n \cdot 2$$

$$T(n) = 5n \frac{2^{\lfloor \log_2 n \rfloor + 1} - 1}{2 - 1}$$

$$T(n) = 5n(2n - 1) = \Theta(n^2)$$

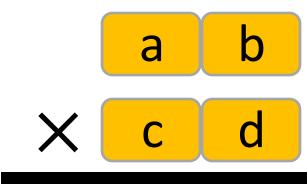
Karatsuba Multiplication

1. Break into smaller **subproblems**

$$\begin{array}{r} \begin{array}{cc} a & b \end{array} = 10^{\frac{n}{2}} \begin{array}{c} a \\ b \end{array} + \begin{array}{c} b \\ a \end{array} \\ \times \begin{array}{cc} c & d \end{array} = 10^{\frac{n}{2}} \begin{array}{c} c \\ d \end{array} + \begin{array}{c} d \\ c \end{array} \\ \hline \end{array}$$
$$= 10^n (a \times c) +$$
$$10^{\frac{n}{2}} (a \times d + b \times c) +$$
$$(b \times d)$$

Recall: previous divide-and-conquer recursively computed ac, ad, bc, bd

Karatsuba Multiplication

$$10^n \boxed{ac} + 10^{\frac{n}{2}} \boxed{(ad + bc)} + \boxed{bd}$$


Can't avoid these

This can be simplified!

$$(a + b)(c + d) =$$

$$\boxed{ac} + \boxed{ad + bc} + \boxed{bd}$$

$$\boxed{ad + bc} = (a + b)(c + d) - \boxed{ac} - \boxed{bd}$$

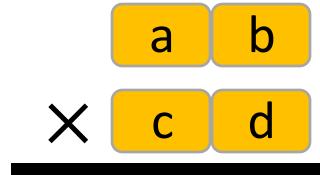
Two
multiplications

One multiplication

Karatsuba Multiplication

2. Use **recurrence** relation to express recursive running time

$$10^n(ac) + 10^{n/2}((a+b)(c+d) - ac - bd) + bd$$



Recursively solve

$$T(n) =$$

Karatsuba Multiplication

2. Use **recurrence** relation to express recursive running time

$$\begin{array}{r} \boxed{a} \quad \boxed{b} \\ \times \quad \boxed{c} \quad \boxed{d} \\ \hline \end{array}$$

$$10^n(ac) + 10^{n/2}((a+b)(c+d) - ac - bd) + bd$$

Recursively solve

$$T(n) = 3T\left(\frac{n}{2}\right)$$

Need to compute 3 multiplications, each of size $n/2$: ac , bd , $(a+b)(c+d)$

Karatsuba Multiplication

2. Use **recurrence** relation to express recursive running time

$$\begin{array}{r} \boxed{a} \quad \boxed{b} \\ \times \quad \boxed{c} \quad \boxed{d} \\ \hline \end{array}$$

$$10^n(ac) + 10^{n/2}((a+b)(c+d) - ac - bd) + bd$$

Recursively solve

$$T(n) = 3T\left(\frac{n}{2}\right) + 8n$$

Need to compute 3 multiplications, each of size $n/2$: ac , bd , $(a+b)(c+d)$

2 shifts and 6 additions on n -bit values

Karatsuba Multiplication

Divide:

- Break n -digit numbers into four numbers of $\frac{n}{2}$ digits each (call them a, b, c, d)

The diagram shows the multiplication of two 2-digit numbers, ab and cd . The numbers are represented as follows:
ab cd
 |
 x

Conquer:

- If $n > 1$:
 - Recursively compute $ac, bd, (a + b)(c + d)$
- If $n = 1$:
 - Compute $ac, bd, (a + b)(c + d)$ directly (base case)

Combine:

- $10^n(ac) + 10^{n/2}((a + b)(c + d) - ac - bd) + bd$

Karatsuba Multiplication

1. Recursively compute: $ac, bd, (a + b)(c + d)$
2. $(ad + bc) = (a + b)(c + d) - ac - bd$
3. Return $10^n(ac) + 10^{\frac{n}{2}}(ad + bc) + bd$

The diagram illustrates the Karatsuba multiplication algorithm for two 2x2 matrices. On the left, there are two 2x2 grids. The top-left grid has entries 'a' and 'b' in its top row and 'c' and 'd' in its bottom row. The bottom-right grid also has entries 'a' and 'b' in its top row and 'c' and 'd' in its bottom row. A multiplication sign 'x' is placed between the two grids, followed by a horizontal line indicating the result of the multiplication.

Pseudocode:

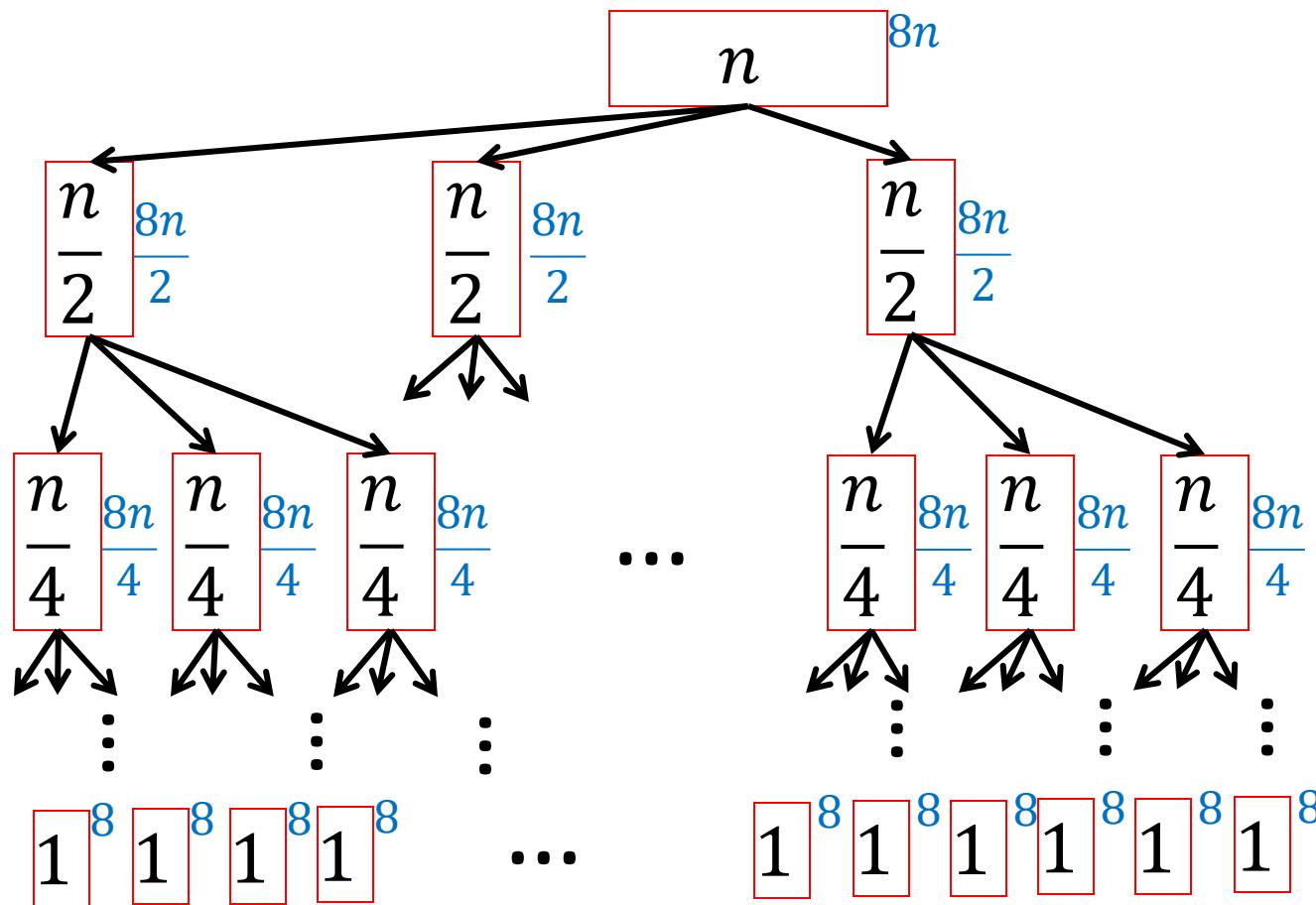
1. $x \leftarrow \text{Karatsuba}(a, c)$
2. $y \leftarrow \text{Karatsuba}(a, d)$
3. $z \leftarrow \text{Karatsuba}(a + b, c + d) - x - y$ $T(n) = 3T\left(\frac{n}{2}\right) + 8n$
4. Return $10^n x + 10^{n/2} z + y$

Karatsuba

3. Use **asymptotic** notation to simplify

$$T(n) = 3T\left(\frac{n}{2}\right) + 8n$$

$$T(n) = 8n \sum_{i=0}^{\log_2 n} \left(\frac{3}{2}\right)^i$$



$$8n \cdot 1$$

$$8n \cdot \frac{3}{2}$$

$$8n \cdot \frac{9}{4}$$

$$8n \cdot \frac{3^{\log_2 n}}{2^{\log_2 n}}$$

Karatsuba

3. Use **asymptotic** notation to simplify

$$T(n) = 3T\left(\frac{n}{2}\right) + 8n$$

$$T(n) = 8n \sum_{i=0}^{\log_2 n} \left(\frac{3}{2}\right)^i$$

$$T(n) = 8n \frac{\left(\frac{3}{2}\right)^{\log_2 n+1} - 1}{\frac{3}{2} - 1}$$

Math, math, and more math...(on board, see lecture supplement)

Karatsuba

Karatsuba

Karatsuba Multiplication

$$T(n) = 8n \frac{(\frac{3}{2})^{\log_2 n+1} - 1}{\frac{3}{2} - 1}$$

How to simplify this
(using asymptotic notation)?

Drop **constant** multiples

Karatsuba Multiplication

$$T(n) = 8n \frac{(\frac{3}{2})^{\log_2 n+1} - 1}{\frac{3}{2} - 1}$$

$$= \Theta\left(n\left(\left(\frac{3}{2}\right)^{\log_2 n+1} - 1\right)\right)$$

$$= \Theta\left(\frac{3}{2}n \cdot \left(\frac{3}{2}\right)^{\log_2 n} - n\right)$$

How to simplify this
(using asymptotic notation)?

Drop constant multiples

Distribute terms

Karatsuba Multiplication

$$T(n) = 8n \frac{(\frac{3}{2})^{\log_2 n+1} - 1}{\frac{3}{2} - 1}$$

$$= \Theta\left(n\left((\frac{3}{2})^{\log_2 n+1} - 1\right)\right)$$

$$= \Theta\left(\frac{3}{2}n \cdot (\frac{3}{2})^{\log_2 n} - n\right)$$

$$= \Theta\left(n \cdot (\frac{3}{2})^{\log_2 n}\right)$$

How to simplify this
(using asymptotic notation)?

Drop constant multiples

Distribute terms

Drop constants and low-order terms

Karatsuba Multiplication

$$T(n) = \Theta\left(n \cdot \left(\frac{3}{2}\right)^{\log_2 n}\right)$$

How to simplify this
(using asymptotic notation)?

Properties of logarithms:

$$2^{\log_2 n} = n$$

$$3^{\log_2 n} = 2^{\log_2(3^{\log_2 n})} = 2^{(\log_2 n)(\log_2 3)} = (2^{\log_2 n})^{\log_2 3} = n^{\log_2 3}$$

$$2^{\log_2 n} = n$$

$$\log a^b = b \log a$$

$$2^{\log_2 n} = n$$

Karatsuba Multiplication

$$T(n) = \Theta\left(n \cdot \left(\frac{3}{2}\right)^{\log_2 n}\right)$$

$$= \Theta\left(n \cdot \left(\frac{3^{\log_2 n}}{2^{\log_2 n}}\right)\right)$$

$$= \Theta\left(n \cdot \left(\frac{n^{\log_2 3}}{n}\right)\right)$$

$$= \Theta(n^{\log_2 3}) \approx \Theta(n^{1.585})$$

How to simplify this
(using asymptotic notation)?

$$2^{\log_2 n} = n$$

$$3^{\log_2 n} = n^{\log_2 3}$$

Strictly better than
schoolbook method!

